



Bishops Lydeard

Church School

enquiries@bishopslydeard.bwmat.org

01823 432582

Newsletter 10
Spring 2023-2024

Bishops Lydeard Church School is committed to safeguarding and promoting the welfare of children and young people.

Respect

Endurance

Friendship

5th March 2024

Staying Safe

- If you have a Child Protection (Safeguarding) concern, please see a Safeguarding Lead (Mr Dakin, Mrs Crane, Miss Collins) or ring Somerset Direct on 0300 123 2224
- If you notice a Health & Safety concern, please report it to Mr Dakin or Mrs Fillingham
- We have children with nut allergies so please remember our school is a nut free school
- Mobile phones must not be used within the school grounds
- If you drive your children to school, please park responsibly on the surrounding roads

Attendance

Whole School attendance to date: 94.95%

w/c 5th February

Class with the best attendance:

Ladybird Class with 99.21%

100% attendance: Well done to Blake who won this week's raffle! Congratulations to all 123 pupils who achieved 100% attendance this week.

w/c 19th February

Class with the best attendance:

Rabbit Class with 97.6%

100% attendance: Well done to Dawson who won this week's raffle! Congratulations to all 120 pupils who achieved 100% attendance this week.



Dear Parents and Carers,

Your children's safety and well-being is our primary aim in school. Every term, we complete online safety activities and lessons to support your children in the online environment. To further support them, we are adding this bulletin to the newsletter this week to inform you as parents about using age appropriate websites and online content.

We also want to support by informing you of the importance of monitoring your children's online devices, use and ensuring you have adequate parental controls set on your networks. The following websites are really good at highlighting how to keep your children safe:

General online safety - [Online safety advice for 6-10 year olds | Internet Matters](#)

Checking the age rating of child's games - [Gaming resources for families: The new PEGI Ratings app \(askaboutgames.com\)](#)

Age restrictions on social media (all social media is 13+, what's app is 16+) - [What age can my child start social networking? - Internet Matters](#)

Online safety advice - [Keeping children safe online | NSPCC](#)

The Somerset Safeguarding Children's Partnership states, in the 'Family Strengths and Needs Toolkit,' that where safety awareness and supervision of children online is inadequate it is labelled as a level 4 acute need.

As always, if you have a concern about what your child is accessing, interactions between children in class online or if you have any safeguarding concerns, please talk to your class teacher or me as Head of School.

Kind regards,

James Dakin
Head of School

Be smart on the internet



S

SAFE

Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.



M

MEETING

Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.



A

ACCEPTING

Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!



R

RELIABLE

Information you find on the internet may not be true, or someone online may be lying about who they are.



T

TELL

Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

You can report online abuse to the police at www.thinkuknow.co.uk

**THINK
U
KNOW**
CO.UK



www.kidsmart.org.uk

KidSMART



Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.



Nursery Project

To meet the growing needs of the young people of our village, the school is looking to expand the nursery and include a community space in the 'Old School House' adjacent to the school building.

This space will be for youth clubs, childminders and a general meeting space for those in the village who have a need. The Bath and Wells Multi-Academy Trust are willing and able to fund 50% of the potential cost which we project at around £200,000 - £250,000.

The school is looking to canvass the community to gather support for a CIL funding agreement from the Parish Council to partner with the BWMAT to make this a reality.

We need your help to show that this matters to the school, village and the people in our community.

If you have not already done so, please respond to the poll at the link below to show your support. It is really appreciated and will help our community grow and thrive.

forms.office.com/e/xn08eenuh4

Lydeard St Lawrence Primary School vs Bishops Lydeard Church School



The first meeting between these two schools started off well for Bishops Lydeard when a fine showing of impressive passing and possession lead to Erin putting them into the lead. The goal came from a fizzing strike that grazed off a Lydeard St Lawrence player and into the top corner.

Soon after, with Bishops continuing their strong start to the game, Jack was brought down and awarded a penalty. He followed up with a powerful effort that the keeper could only parry into the bottom corner.

It was all Bishops Lydeard until two devastating counter attacks from their opponents sliced their defence wide open and before long it was even at 2-2 on half time.

After the break, Lydeard St Lawrence piled on the pressure and were rewarded with a goal to make it 3-2. Though, like the first half, Bishops Lydeard held most of the possession and came close to levelling when a good link up play between Archie and Jake allowed Frankie to find space in front of goal, only to find the keeper equal to his effort, seeing it onto the post.

Not disheartened by his previous effort, Frankie was once again put through on goal and this time made no mistake by slotting it home to level it at 3-3.

As the second half wore on, Bishops Lydeard tested the opposition again and were unlucky when a strike from a corner was desperately cleared off the line. However, as Frankie drifted to the left side of the field with the ball, Jake cleverly cut inside and received the pass with only the keeper to beat and, with a cool finish, scored to make it 3-4 to the visitors.

With a little over 5 minutes to go, Lydeard St Lawrence once again sprung the counter attack and, if not for Lukas' tracking back, would have drawn them level. The home side didn't give up though and soon found themselves snatching the ball on the centre circle with three red shirts outnumbering the Bishops defence. With conviction, they bore down on the goal and scored to cap off a thrilling tie that ended 4-4.

Nursery

Nursery children enjoyed a visit to the library.





This term the nursery children are learning about keeping healthy. They have talked about their favourite vegetables and enjoyed printing using carrots, potatoes and broccoli.

The children enjoyed setting up their new role play area - a garden centre, with a cafe. They arranged the items for sale, including welly boots and watering cans. They also displayed pictures of flowers and gardening equipment. When the garden centre opened, they had fun choosing things to buy.



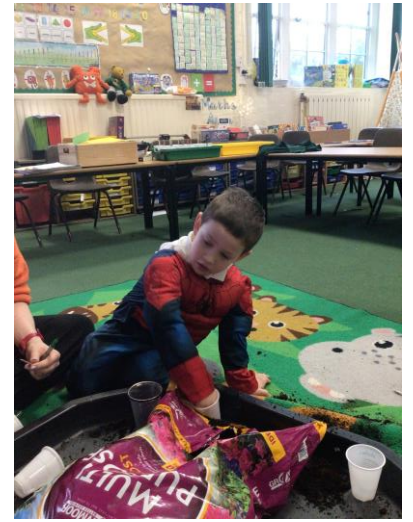
Ladybird Class

Art
Over the past few weeks the children have been learning all about Vincent Van Gogh. This week we developed our understanding by looking at different colours in a picture. We looked primary colours and how using these we can make secondary colours. Children had lots of fun mixing their own colours to create colourful fish which linked nicely to our new English text 'The Rainbow Fish'.



Science

To finish our topic on plants we were able to use all the knowledge we had learnt over last term to plant our very own beans. Children were able to explain what each bean would need to survive and how best to look after it. This was very messy but lots of fun.



Rabbit Class

Jigsaw.

In Jigsaw we have begun learning about how to keep ourselves healthy. We have been thinking about how keeping our minds healthy helps to keep our body healthy too! We discussed the feelings of calm and stressed and worked together to decide if people in a photo looked calm or stressed. We also discussed different times we have felt these two emotions and what we like to do to relax.



Science.

To consolidate all of our learning on plants we have planted our own bean plants to grow within the classroom. We used our knowledge of how to plant a seed to plant our own and then used our knowledge of the plant life cycle and what a plant needs to grow to support our predictions on what we will observe. We are excited to see our plants grow!



Owl Class



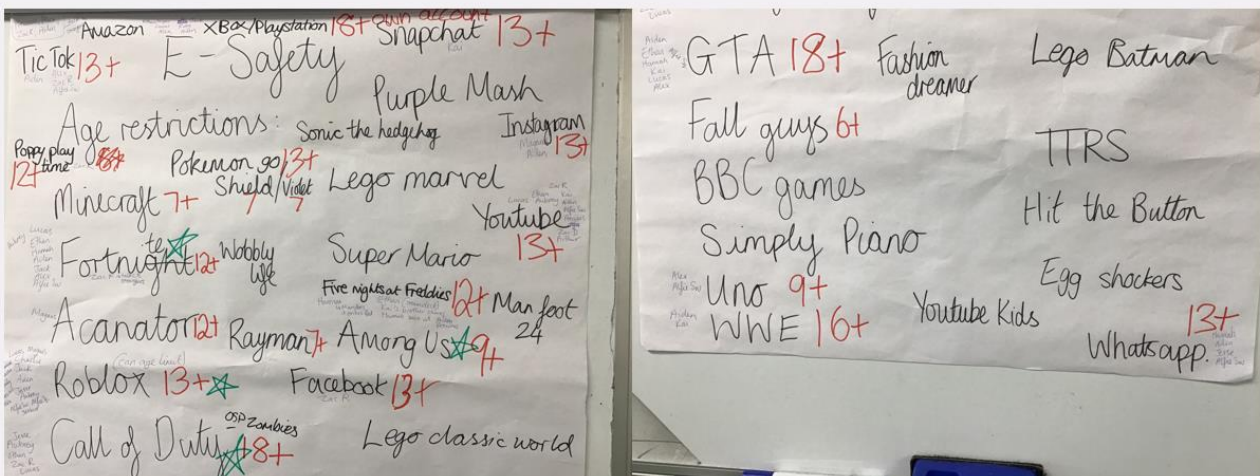
PE
 PE for this term is Hockey. Our focus for this lesson was ball control, dribbling around each other, and how to turn yourself around the ball. We first begun by practising holding the stick with two hands on the right-hand side of our body. We then learnt why the hockey stick face has a flat and curved side and focussed on ensuring the ball only touched the flat side.



Computing

E-safety is the focus for this term. In this lesson we looked at the age recommendations for many of the things we access online at home. We discussed which ones shocked us and why. We learnt why age recommendations were important to abide by and how they can keep us safe. We discussed the importance of ensuring an adult knows what we are accessing. We spent a large section of time discussing Youtube, as lots in the class access it at home. As this is a 13+ age recommended site, we looked at why it is this rating, the Children's Online Privacy Act, and what else we could safely access instead.

What did we notice? What surprised us?



Badger Class

Music

In this lesson, Badger learnt how to play C D and E notes as an accompaniment to a nursery rhyme using pitched or rhythmic ostinatos. They proceeded to use musical rests and even managed to play an entire nursery rhyme as a class, keeping well in time with each other.



Swimming

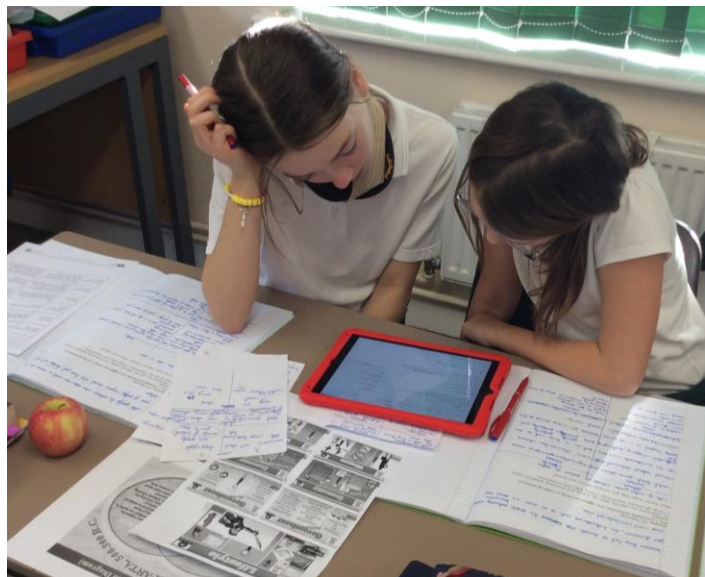
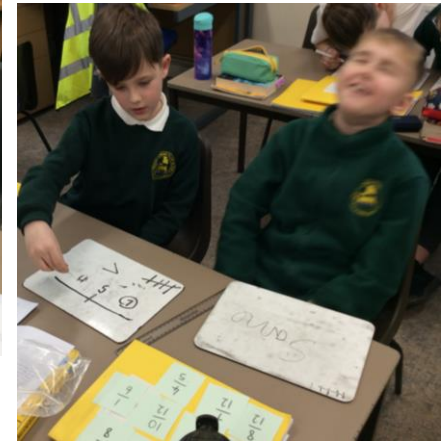
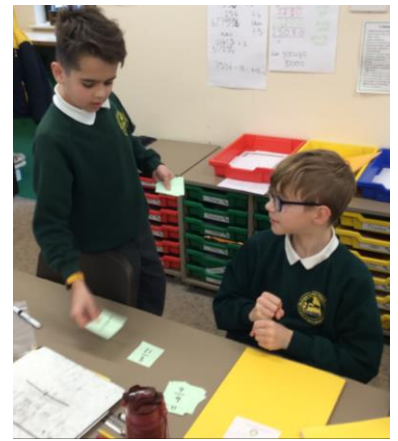
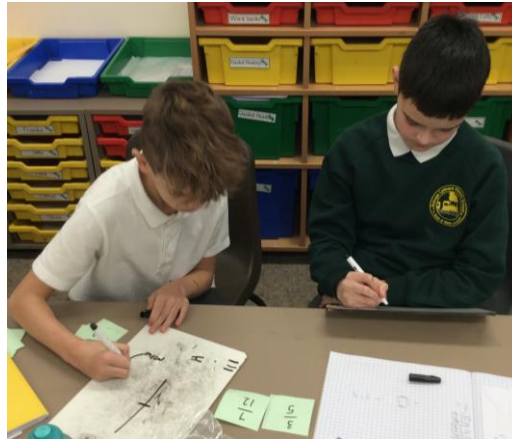
Badger are swimming this term and so far they've been fantastic. The children were assessed and then put into groups depending on their swimming ability to ensure each child finds success. Smiles all round, even though the pool was apparently cold this week!



Dragonfly Class

Maths

We have been learning how to make equal fractions and how to use this skill to add, subtract, compare and order fractions. We enjoyed playing a game to practise our comparing and ordering skills. The game really helped us explain to our partner how we knew one fraction was larger or smaller than another.



History

As Historians we have been researching different aspects of Ancient Greek life and talking about the different sources of information that have been used. We have researched a range of different themes to compare Athens and Sparta. We used our oracy skills with an activity called 'traverse' to share some key facts that we had found out with everyone in the class. We all learnt something new as we shared our ideas. We then used all that we had found out to write a discussion text in English debating whether Athens or Sparta was the better city-state.



Baking week in After School Club



This week in after school club, we have made pizzas, cakes, jam tarts, cheesy potatoes and pasta pies!

Breakfast Club and After School Club are on offer every day. Booking and payment is through your ParentPay account. Please contact the office with any queries.

Teamwork

We are excited that the resources are starting to arrive to furnish the hut and our new intervention and mental health space in Fox classroom. Badger Class worked as a team to move the equipment.



World Book Day, Monday 11th March

This year we will be celebrating World Book Day as a school on **Monday 11th March 2024**. We will be celebrating the day with the theme of 'Reading takes you to another world'. Children are invited to dress up as their favourite book character or decorate a t-shirt to represent their favourite books to wear on the day.

Throughout the day, we will be celebrating lots of different books and the different worlds they take us to. As part of this, the children will be creating their own 'portal to another world'. At home, during the next couple of weeks, please can you and your children discuss their favourite books and the worlds they are based in to support the children in having ideas for the day - if the children would like to create a poster of their favourite book that would be great!

There will be a 'reading café' in the hall, from 2.45pm – 3.15pm. This will give you the opportunity to explore a variety of books with your child and complete some book related activities. During the 'reading cafe' the BLSA will be selling tea, coffee and cakes for everyone to enjoy!

We look forward to celebrating World Book Day with you all!



Mug Donations

The BLSA is looking for mug donations to enable us to be more eco friendly at events, rather than using disposable cups.

Please bring any mugs to your child's classroom by this Friday as we would like to use them at the book cafe on Monday afternoon.

Logo Competition

Reminder that the deadline for entries to the BLSA logo competition is this Friday. If you need another entry form please contact the office. Many thanks



Thank you to everyone who joined us for an evening of fun at the BLSA quiz at the weekend. We raised £174.90 for the school!

The next quiz is provisionally booked for Friday 21st June when the Lethbridge will be serving gourmet burgers. One not to be missed!

Reminders

Please do not allow your child to play on or around the war memorial outside school at drop off/collection.

Please do not bring dogs on to school site.

Required absence after sickness

Following advice from the UK Health Security Agency, there is a change to school procedure regarding required absence after sickness:

If your child has diarrhoea and/or vomiting, they should stay off school or nursery for at least **48 hours** after their symptoms clear up. This will help to stop the spread of stomach bugs.

Gold Book

- Ladybird** Logan for showing enthusiasm in his reading. Chester for being super kind and considerate to all the children in the class.
- Rabbit** Zachary for brilliant use of vocabulary within his writing. Matilda for carefully following the beat in music. Imogen for always being a caring friend and helping others to be the best version of themselves. Oliver for gaining confidence when sharing his ideas, thoughts and feelings with others.
- Owl** Alfie for confidence in his oracy skills. Ksusha for continued effort and improvement always. Jesse for becoming more independent with his self-regulation skills, choosing a good strategy to help him when he needs it. Aiden for improvement in his effort and attention to detail when writing. Kai and Harrison for great resilience and effort in their reading.
- Badger** Edie and Evie for their fantastic dance sequences. Jack for overcoming writing barriers in English. Jessica for a great attitude towards reading. Amelia for showing respectful listening at all times. Leighton for brilliant effort in all subjects. Badger Class for excellent behaviour and effort at swimming. Grace for going above and beyond in her History research. Fergus for awesome alliteration in English. Alba for neat presentation and handwriting. Evie for working at improving her handwriting.
- Dragonfly** Jake for detail in building an argument paragraph. Yasmina for supporting her partner when editing. Dawson for excellent effort with his work. Rosie for fantastic contributions to a discussion text guided write. Dylan for fantastic history research. Mollie for a detailed discussion text. Joe for effort and concentration when working with an adult.

William for identifying patterns in words linked to tense in French. Rosie for growing her confidence with fractions. Leo S for excellent perseverance with some challenging maths. Joseph for fantastic effort in his work. Erin for improved consistency in her writing. Freddie for explaining his thinking in sentences in maths. Eleanor for helping her editing partner stretch her sentences. Ruby for excellent effort using conjunctions and stretching her sentences.

Dates for your diary

March

Monday 11th March	World Book Day Reading café in the hall, 2.45 – 3.15pm
14th, 21st March	Year 5 Forest School
19th, 20th March	Parents' Evenings
Thursday 28th March	Easter Service, 10am, St Mary's Church

May

Friday 24th May	Sports Day
-----------------------------------	------------

Update from Bishops Lydeard Community Library

The continuing success of our local library

During the last period of recorded statistics, the library had 1098 visitors, with an estimated figure for 2023 in the region of 4,800. A total of 2926 books were issued and 29 new members joined the library. We had an active membership of around 360 during 2023. These are excellent figures for what is the smallest library in Somerset.

Indeed, the number of visitors to “our Beautiful Little Library” are up a staggering 44% on the same time last year. New members figures are up by 38% and active members are also up by 24%. The number of events and people taking part in these events have also significantly increased. The borrowing of jigsaws has been extremely popular over the darker winter months and these will remain part of our library's service.

The library continues to look well maintained and inviting, with the welcoming area for children to play in and activities such as lego club and the ever evolving trails. It is well used and it is not unusual for young families to spend an extended amount of time in the library. It certainly is a positive hub for people to meet, gain information, use the endless free resources and it provides many learning opportunities.

The Parish Council continue to make it possible for the library to stay open. The PC has recently enabled our local library to continue to provide a copy of the Somerset Gazette, which is an appreciated resource. Customers value the library as a warm space and for some it is a comfortable space to sit and read the

newspaper, maybe have a chat or rest their feet after visiting some of the local shops – preparing for the journey home.

We have enjoyed welcoming some new volunteers recently and are always hoping to recruit more. There are many benefits of Volunteering in the library. It is a great way to meet different people and make new connections or to find a new book to lose yourself in. You become part of a team of friendly people and there is a real sense of purpose in ensuring that the library remains open and that we are providing a valuable service. It is a friendly welcoming space for families and indeed, people often come in just for a chat and it is a pleasure to be able to engage in conversation.

Volunteering - if you are interested in volunteering at Bishop's Lydeard Community Library, please telephone Iain Hunter on 01823 433016 or email iain.hunter@btinternet.com

Things to do

There is usually a trail of pictures for children to find, with a little prize for finding them all. This changes regularly. There are also activities for children – colouring, lego, duplo and jigsaws.

Copies of local newspapers, magazines and leaflets are in the library to read. It is also a good location to find out about other village activities.

Opening hours:

- Monday 10 – 4
- Friday 10 – 4
- Wednesday 10 – 4
- Saturday 10 – 1

Wider Library News

We are part of the 'wrap up warm' scheme. If you have a coat that is in good condition, you can bring it into Bishops Lydeard library and we will send it on to Taunton. This applies to adult and children's coats. In Taunton library, coats are then displayed on a clothes rail, where individuals can go in there and take a donated coat free of charge.