



Bishops Lydeard

Church School

enquiries@bishopslydeard.bwmat.org

01823 432582

Newsletter 9
Spring 2023-2024

Bishops Lydeard Church School is committed to safeguarding and promoting the welfare of children and young people.

Respect

Endurance

Friendship

2nd February 2024

Staying Safe

- If you have a Child Protection (Safeguarding) concern, please see a Safeguarding Lead (Mr Dakin, Mrs Crane, Miss Collins) or ring Somerset Direct on 0300 123 2224
- If you notice a Health & Safety concern, please report it to Mr Dakin or Mrs Fillingham
- We have children with nut allergies so please remember our school is a nut free school
- Mobile phones must not be used within the school grounds
- If you drive your children to school, please park responsibly on the surrounding roads

Attendance

Whole School attendance to date: 95.57%

w/c 22nd January

Class with the best attendance:

Ladybird Class with 97.54%

100% attendance: Well done to Grace who won this week's raffle! Congratulations to all 126 pupils who achieved 100% attendance this week.

w/c 29th January

Class with the best attendance:

Ladybird Class with 100%

100% attendance: Well done to Erin who won this week's raffle! Congratulations to all 130 pupils who achieved 100% attendance this week.

Nursery

Bob very kindly came to speak to the children in Nursery last week. He told them about being careful near roads and they were very interested and listened carefully. We then went outside to practise crossing the 'road'.

Children were excited to try out their new indoor climbing frame. They had fun climbing over, crawling under and rocking in the archway.



Ladybird Class

Funky Fingers

Every day the children spend time taking part in different activities that are linked to developing their fine motor skills. Fine motor skills are essential for young children's development, and there are many activities that can help them improve their dexterity and hand-eye coordination, some of these include dough disco with playdough, cutting activities, threading objects and stretching elastic bands onto different objects.



Maths

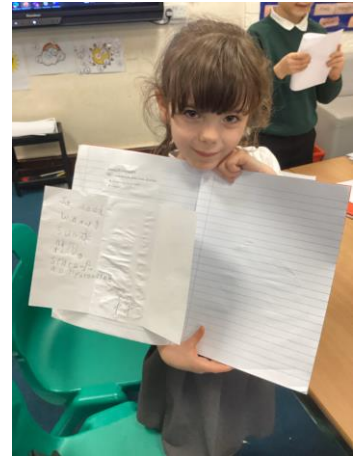
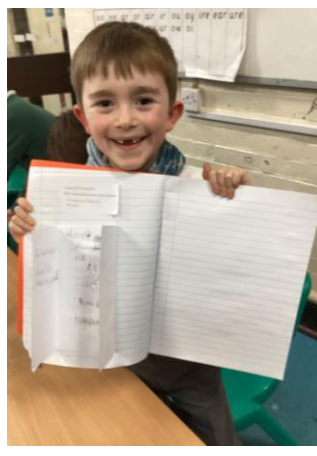
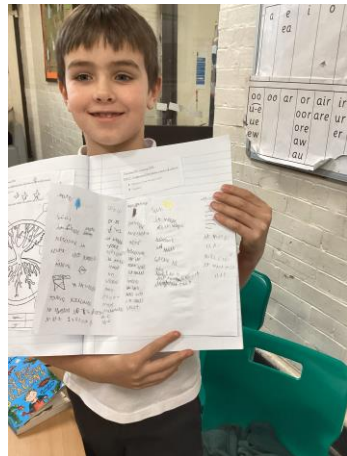
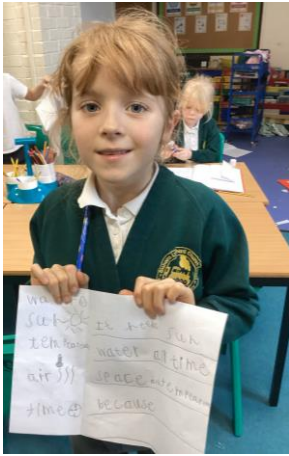
In maths the year 1 children have been looking at place value to 20. We have spent time exploring the value of a digit based on its position in a number. We have used resources like ds and dienes and ones to support our counting and understanding.



Rabbit Class

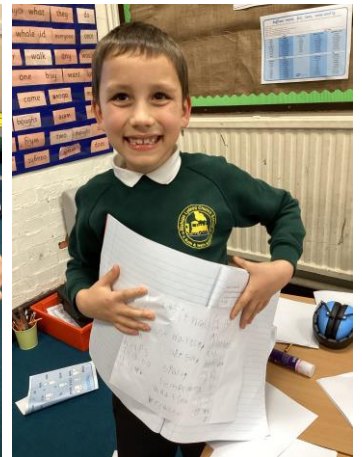
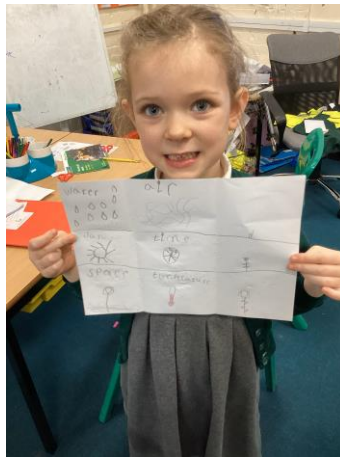
Science

As part of our science learning we have been learning all about the basic needs of plants. The children created some wonderful leaflets all about what a plant needs to help it grow.



Jigsaw

In Jigsaw, we have been thinking all about our dreams and goals. As part of this, we have discussed how in order to reach our goals we need to work with others successfully. We worked together to create a vehicle to help Batman cross a river and then presented our creations to each other.



Owl Class



PE

Our theme this term has been dance and we have followed a unit based around strictly come dancing where we learn different dance moves from different areas. The children have enjoyed the Samba, dancing to 'Samba de Janeiro'. Alongside this, we have had great fun learning some 'Just dance' dances and especially enjoy 'Waka Waka' where they get to make a human bike!

Maths

We have been focussing on different ways of representing a calculation. When learning methods for the 4 operations, we have been splitting out methods up into the formal method, arrays, visual representations, worded questions, number facts. We have used tens frames, part whole models and number lines to show our calculations.

3. Draw a ring around the correct number of circles to show the unit fractions. Then complete the number sentences.

they all have 24 dots.

a $\frac{1}{2}$ of 24 =

b $\frac{1}{3}$ of 24 =

c $\frac{1}{4}$ of 24 =

(extra task)

if I know that $\frac{1}{2}$ is halves, $\frac{1}{3}$ is thirds, $\frac{1}{5}$ is split into 5 equal parts and $\frac{1}{6}$ is split into 6 different parts.

I know that fractions is halving, $\frac{1}{3}$ is $\div 3$.

$(\frac{1}{2})$, $(\frac{1}{3})$, $(\frac{1}{4})$

$\frac{1}{2}$ of 24 = 12 ✓
 $\frac{1}{3}$ of 24 = 8 ✓
 $\frac{1}{4}$ of 24 = 6 ✓

(6) (? 14)

Language of Subtraction (Reduction)

there are 36 girls and 18 less boys. How many boys?

Ten-Frame

Subtraction

$36 - 18 = 18$

Part-Whole Model

Inverse

$36 - 18 = 18$
 $36 - 18 = 36 - 18$

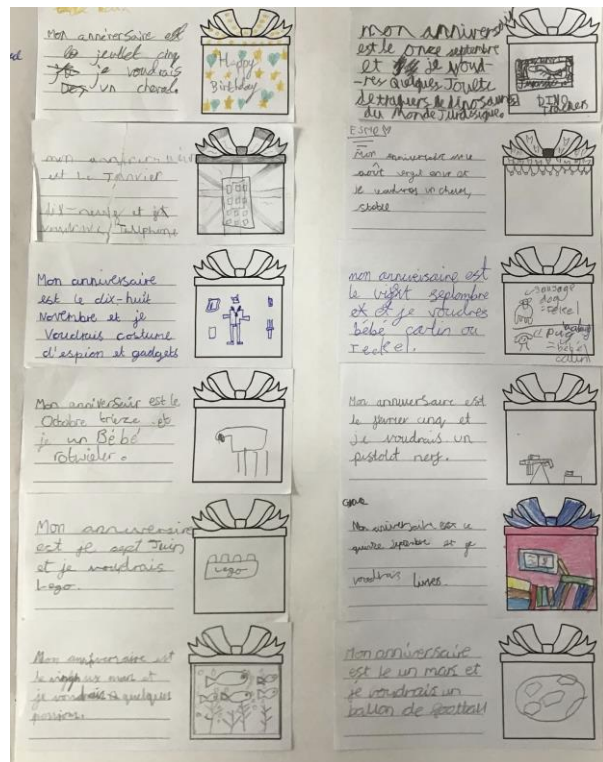
Badger Class

MFL / French

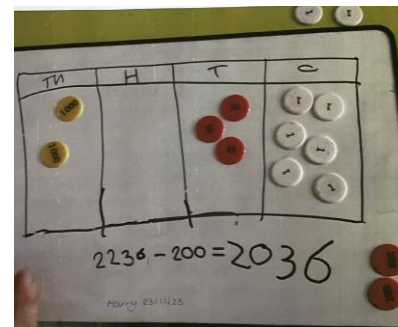
We've been looking at days of the week, months of the year and will be moving onto how to say 'yesterday, today, tomorrow' in French. We spent this lesson writing when our birthdays were and what we would like for them, using some useful vocabulary that was learnt in that lesson in addition to previously learnt numbers and conjunctions.

Maths

Our Maths curriculum recognises the importance of using pictorial representatives and concrete resources to solidify difficult concepts. Therefore, we try to incorporate visual supports where we can to help the children learn and understand the foundations of those tricky calculations that they enjoy tackling.



In Badger, we've used multiplication arrays, cubes, base 10, counters, fraction walls and bar models alongside more formal methods such as column, short division (bus stop) and part-whole models.



Wednesday 6th December 2023
WALT multiplication and division facts for 6x table
Pupil: _____ Success criteria: _____

I know $5 \times 6 = 30$ and $10 \times 6 = 60$
I know that if I subtract 6 from 60 I get 54, therefore 6×9
I know that 6×4 is the same as 4×6
I know that if $6 \times 12 = 72$, then $60 \times 12 = 720$

Guided

	$6 \times 4 = 24$ ✓
	$4 \times 6 = 24$ ✓
	$4 = 6 = 24$ ✓
	$6 = 4 = 24$ ✓

Use the cubes to help you.

a) $5^3 = 125$ ✓
5 cubed = 125 ✓
 $5 \times 5 \times 5 = 125$ ✓

b) $10^3 = 1000$ ✓
10 cubed = 1000 ✓
 $10 \times 10 \times 10 = 1000$ ✓

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Dragonfly Class

History

As Historians we have been exploring the differences between primary and secondary sources and using our oracy skills to discuss the advantages and disadvantages of both. We investigated images of different Greek pots which depicted scenes from Ancient Greek Olympic events. We discussed what we could see, anything they had in common and used this to work out information about the Ancient Greek Olympics.



Science

In Science we have been learning about rocks, soils and fossils. We used pictures of a range of different fossils and discussed what we could see and what we noticed. We linked these observations together with our previous learning about animal classifications and features to suggest what type of living creature the fossil once was.



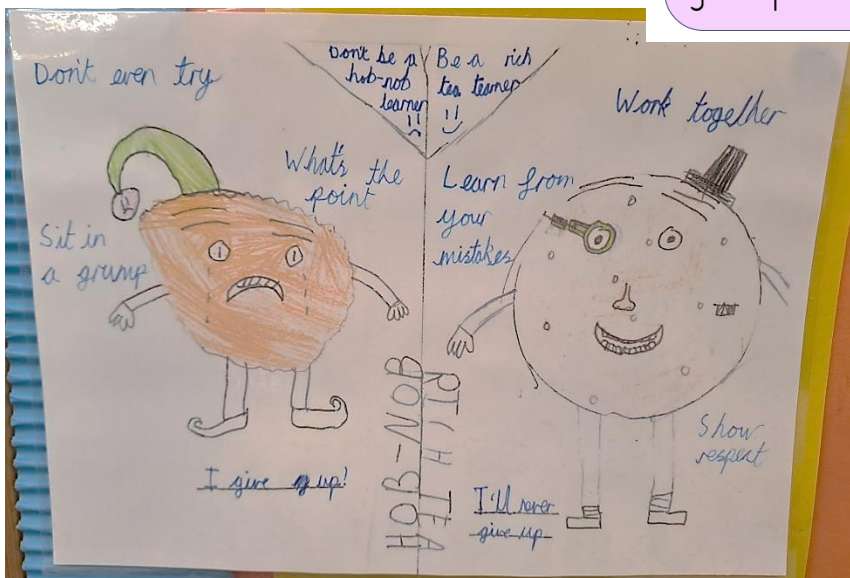
Oracy discussion – “Discussing things helps us learn because we can share ideas, debate and compare thoughts” – Dawson

Partners – “Paired up we can understand a lot better, if you get stuck a partner can explain it to you” – William



Teachers – “They plan interesting lessons and notice what we need and how to help us make progress – by ourselves or put in a group” – Rosie

Growth Mindset – “In our class we talk about biscuits and which one falls apart. We want to be the rich teas because it doesn't give up when it gets hard” – Cecily



Reminders

Please ensure your child brings a water bottle to school with them everyday.

Please ensure your child brings their reading book and yellow reading record to school with them every day.

If your child borrows some spare clothes from school, we would be grateful if you could please wash and return them.

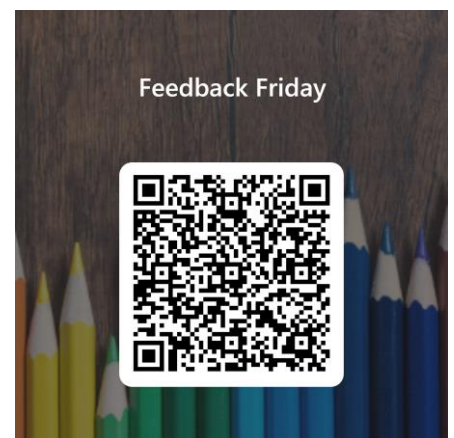
Many thanks for your support

Feedback Friday

We would welcome your thoughts on our next Big Question:

How does the school support positive behaviour choices? Do you have any examples?

What matters most to you when things go wrong with friendships?



People that help us

Ladybird class would like to create a role play corner for their new topic, 'people that help us'.

If you are able to donate or lend us any suitable items we would be very grateful. Many thanks for your support.



**PLEASE JOIN THE
BISHOPS LYDEARD SCHOOL ASSOCIATION (BLSA)
FOR OUR ANNUAL AGM MEETING**

**TUESDAY 20TH FEBRUARY 2024
3:15PM
SCHOOL HALL
CHILDREN WELCOME WITH ACTIVITIES PLANNED**

WHAT DOES THE AGM INVOLVE:

- * FIND OUT WHAT THE BLSA DOES FOR THE SCHOOL
- * HOW RAISED MONEY HAS PREVIOUSLY BEEN SPENT
- * FUTURE EVENTS
- * PARENTS TO OFFER SUGGESTIONS OF FUN AND CREATIVE IDEAS/EVENTS TO HELP RAISE FUNDS
- * ELECTION OF NEW MEMBERS

WE LOOK FORWARD TO SEEING YOU!

BLSA TEAM



**QUIZ
Night**



**supporting
Bishops Lydeard
Church School**

Sunday 3rd March 7:30pm

**£3 per
person**

**Teams of
up to 6**

Cash only

at The Lethbridge Arms (Kitchen not serving food)

**to book in your Team, please contact
Sarah Dimond 07368 380523 or
email bishopslydeardsa@gmail.com**

Gold Book w/c 22nd and 29th January

Ladybird	<u>Leo</u> for having a fantastic first week in Ladybird class, well done Leo. <u>Alfie</u> for showing kindness and generosity in the ladybird class by sharing with others.
Rabbit	<u>Blake</u> for fantastic independent sentence writing. <u>Christo</u> for showing amazing enthusiasm when learning about the great fire of London and asking lots of questions. <u>Ayla</u> for settling into Rabbit Class beautifully. <u>Dexter</u> for making great independent learning choices.
Owl	<u>Lucas</u> for his great attitude and improvement with his handwriting. <u>Alfie</u> for having a great attitude to his learning and always having a go. <u>Zachary D.</u> for his effort and improvement with his handwriting. <u>Aubrey</u> for great focus and effort in maths. <u>Rome</u> for building up his great independence in writing. <u>Hannah</u> for improved attitude and effort in writing.
Badger	<u>Finn</u> for great RE on Thursday and <u>Jessica</u> for her excellent effort in English. <u>Seren</u> for insightful contributions to guided reading lessons. <u>Caleb</u> for wonderful use of vocabulary and key features in English. <u>Kaleb</u> for self-belief and effort in maths and English. <u>Archie</u> and <u>Fergus</u> for excellent reasoning and working out in maths. <u>Navayah</u> for having a wonderful growth mindset. <u>Morgan</u> for fantastic fractions in maths.
Dragonfly	<u>Dylan</u> , <u>Daniel</u> and <u>Joe</u> for effort in their writing. <u>Crystal</u> for extending her sentences with conjunctions. <u>Alfie</u> for great use of subordinate conjunction openers and accurate commas. <u>Leo G</u> and <u>William</u> for fantastic and detailed thinking in RE. <u>Romilly</u> and <u>Isabel</u> for careful and accurate work in maths. <u>Matilda</u> for superb effort and care at all times. <u>Arabella</u> for wonderfully creative sentences involving biscuits.

Dates for your diary

February

8th, 22nd, 29th February

w/c 12th February

Monday 19th February

Tuesday 20th February

Year 5 Forest School

Half-term

Badger Class Swimming starts

BLSA AGM, school hall, 3.15pm

March

Sunday 3 March

14th, 21st March

BLSA Quiz Night, 7.30pm at the Lethbridge

Year 5 Forest School

Messy
CHURCH
GOES LIVE!

MICHAEL J TINKER

MICHAEL J TINKER

BE STRONG AND COURAGEOUS

WWW.MICHAELJTINKER.COM

FREE ADMISSION

SATURDAY 3RD FEBRUARY

BISHOPS LYDEARD VILLAGE HALL

LIVE FAMILY SHOW, CRAFTS, FOOD AND THE USUAL WARM WELCOME



Kings Church
Quantocks

3.00- 5.00 PM

BRING YOUR FRIENDS AND FAMILY

BUMPER HALF TERM

Join us this February half term to help us celebrate the Tivvy Bumper steam engine!

Saturday 10th to Saturday 17th
February 2024 (closed Sunday 11th)

Follow the railway map around the museum,
collecting letters to spell your destination
Part of normal admission*

Plus, train toys,
board games,
dressing up, colouring
station & more!

*Adults £8.50, accompanied kids go FREE!

CRAFT sessions on **Tuesday 13th** and
Wednesday 14th February

From 10 - 12. Drop-in

£3 per child with paying adult (£2.50 per child with a museum member)



**TIVERTON
MUSEUM**
of Mid Devon Life

Special Half Term Opening:

Monday - Saturday, 10:00-4:00

www.tivertonmuseum.org.uk

Beck's Square, Tiverton EX16 6PJ

01884 256295

Registered charity 1181976



FOLLOW US

@TivertonMuseum

**Bishops
Lydeard
LP** players



Bishops Lydeard Players
presents the pantomime

Cinderella

By Ben Crocker



Thurs 15th, Fri 16th

& Sat 17th February 2024

at Bishops Lydeard Village Hall

Tickets: £10 Adults £5 Under 16s

Buy your tickets online:

ticketebo.co.uk/bishops-lydeard-players

