



Bishops Lydeard

Church School

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01823 432582

Newsletter 8
Spring 2023-2024

Bishops Lydeard Church School is committed to safeguarding and promoting the welfare of children and young people.

Respect

Endurance

Friendship

19th January 2024

Staying Safe

- If you have a Child Protection (Safeguarding) concern, please see a Safeguarding Lead (Mr Dakin, Mrs Crane, Miss Collins) or ring Somerset Direct on 0300 123 2224
- If you notice a Health & Safety concern, please report it to Mr Dakin or Mrs Fillingham
- We have children with nut allergies so please remember our school is a nut free school
- Mobile phones must not be used within the school grounds
- If you drive your children to school, please park responsibly on the surrounding roads

Attendance

Whole School attendance to date: 95.55%

w/c 8th January

Class with the best attendance:

Rabbit Class with 96.46%

100% attendance: Well done to Ruby D who won this week's raffle! Congratulations to all 138 pupils who achieved 100% attendance this week.

w/c 15th January

Class with the best attendance:

Owl Class with 97.04%

100% attendance: Well done to Morgan who won this week's raffle! Congratulations to all 133 pupils who achieved 100% attendance this week.



School refurbishment update

We are delighted to announce that we have secured £17,500 CIL funding from the parish council to renovate and turn Fox class into an intervention and well-being room.

Fox classroom as it looks now...



The hut is now complete and will shortly be in use as another classroom for small groups, meetings and interventions.



Nursery

This week the nursery children went on a bear hunt...they saw some tracks but no bear!



The children spotted a bear cave...tip toe tip toe, don't wake the bear!
No need to scream or run away because these bears are friendly, cuddly and like stories.

Ladybird Class

English

In English Ladybird class have had lots of fun immersing themselves in our new class story 'The Magic Porridge Pot'. Children thoroughly enjoyed exploring the texture, smell, look and taste of porridge. We have also created our own magic porridge pot for our English working wall.

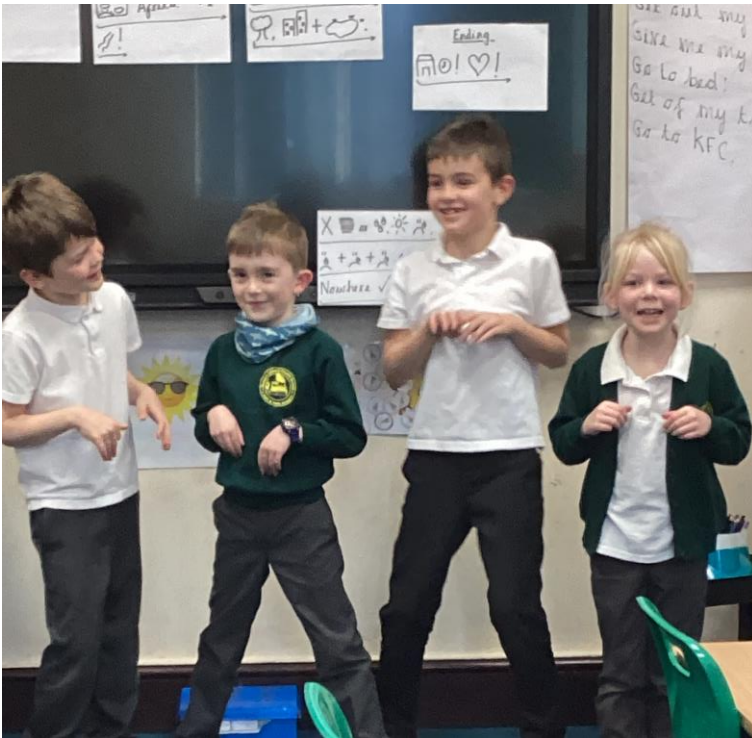


Maths

In maths, reception children have been looking at different quantities. Children have been exploring different amounts using the sentence stems of "more than and fewer". Children have worked really well together to problem solve different scenarios linked to quantities.

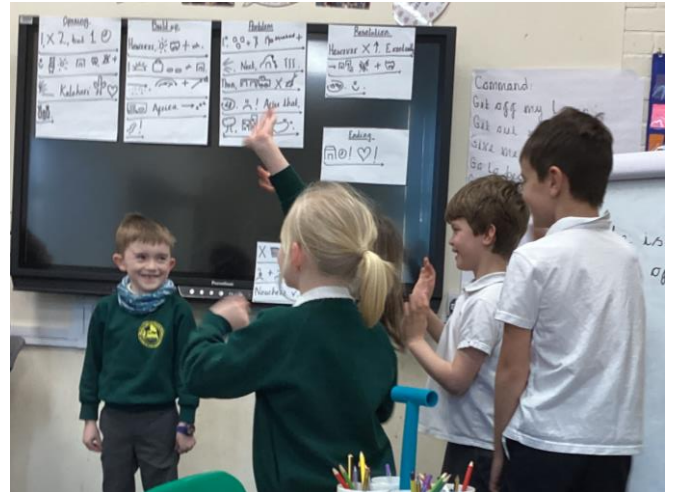


Rabbit Class



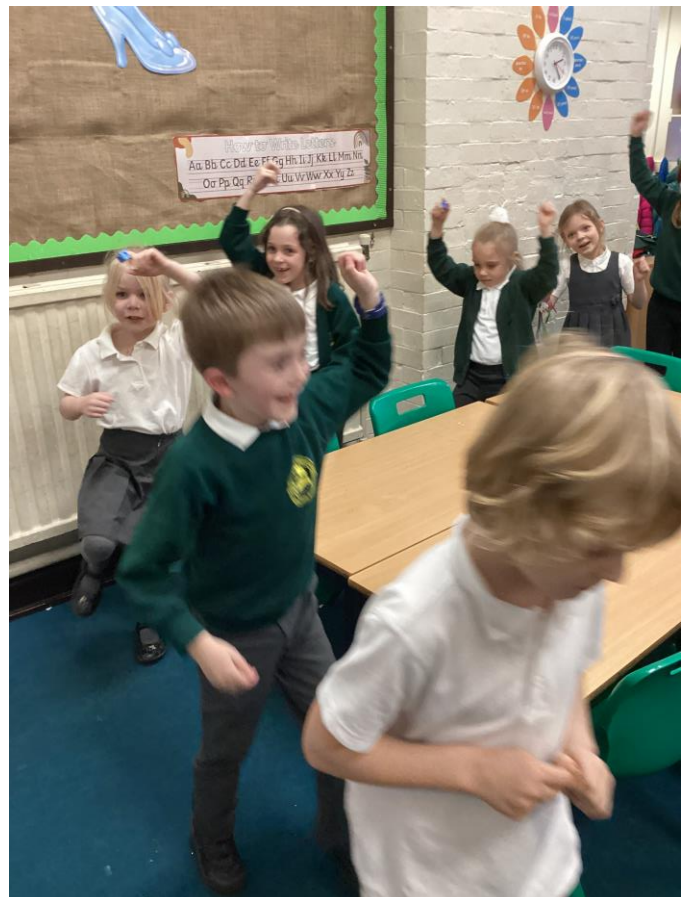
English

In English, we have enjoyed immersing ourselves in our new class text 'Meerkat Mail'. We have enjoyed coming up with different actions to show our story map along with using drama to play different characters ourselves.



RE

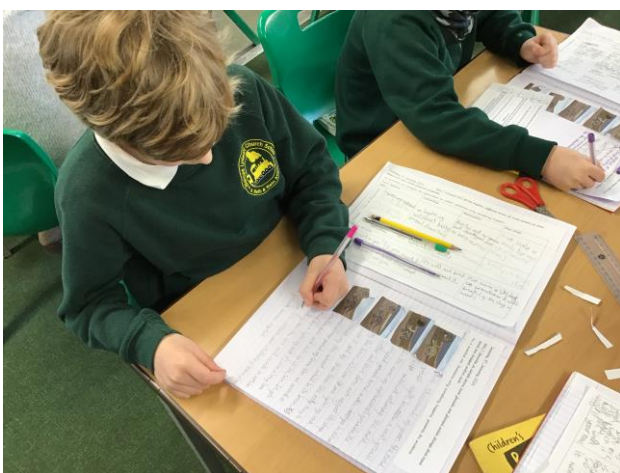
In RE, we have begun our learning around the religion of Judaism. This week we looked at the big question: 'What is the importance of the Torah and Simchat Torah to Jewish people?' We had fun exploring the celebration of Simchat Torah and enjoyed taking part in our own Simchat Torah dance and song.



Owl Class

Science

We have been learning about Rocks and in this lesson looked at how fossils are formed. We made predictions at the start of the lesson based on our prior understanding and then throughout the lesson learnt the stages of fossilisation which helped us correct our order. The children used their oracy skills of Challenge and Build when making their predictions as a group.



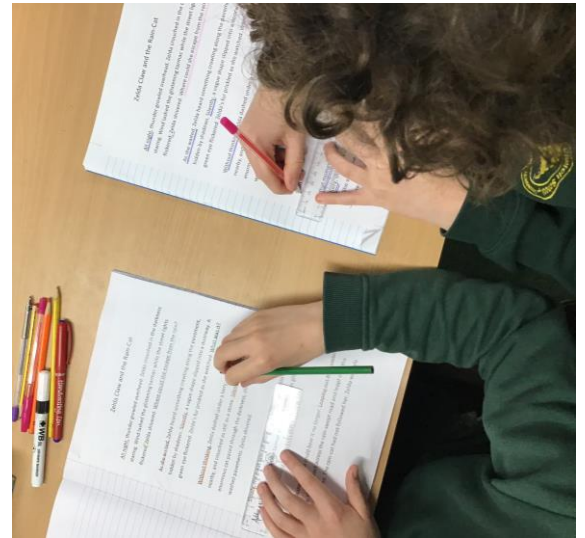
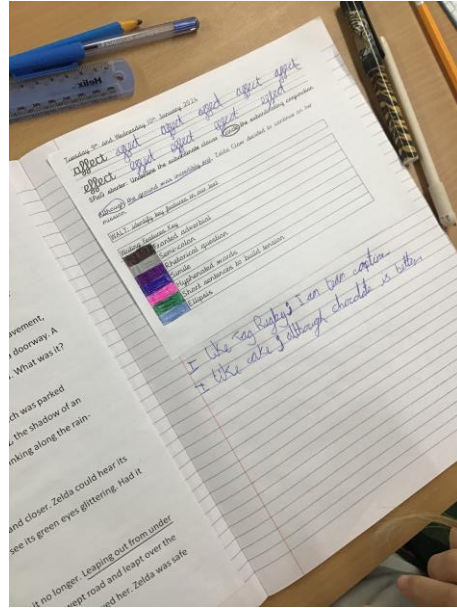
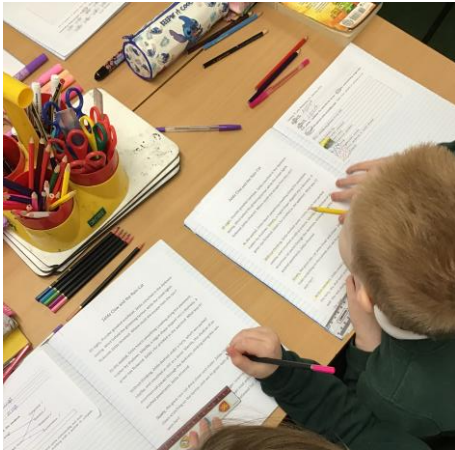
MFL

Salut! We have learnt the different ways to greet people based on how well we know them. We have then added this to our conversational skills to build up to saying hello, what is your name? How old are you? How do you feel? and where do you live? Alongside this we have also re-capped our knowledge of the colours in French.

Badger Class

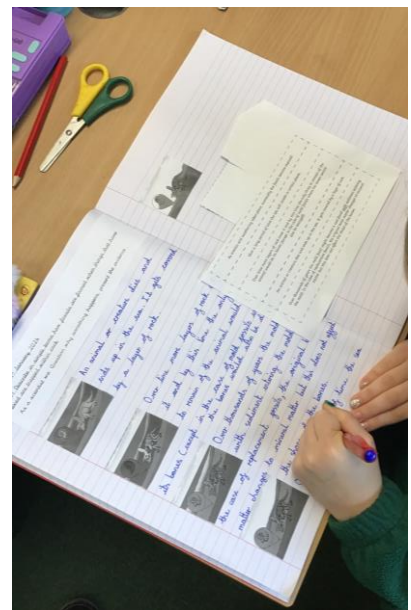
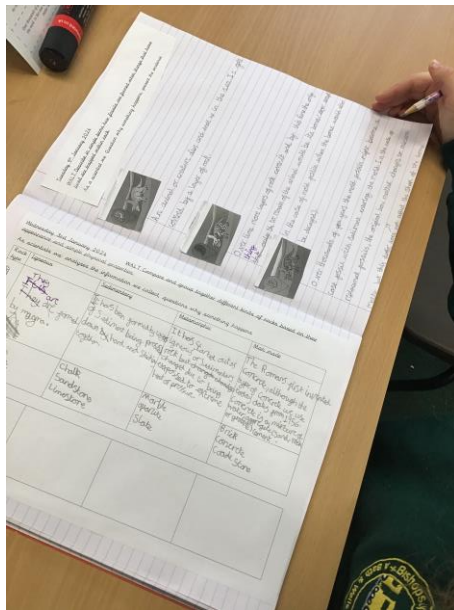
English

We started a new text called *Zelda Claw and the Rain-Cat*. When we start learning a new text in English, we break down the key features before identifying them in the text themselves. Children underline in different colours depending on their key, which gives them lots of examples in case they're unsure later on in the unit.



Science

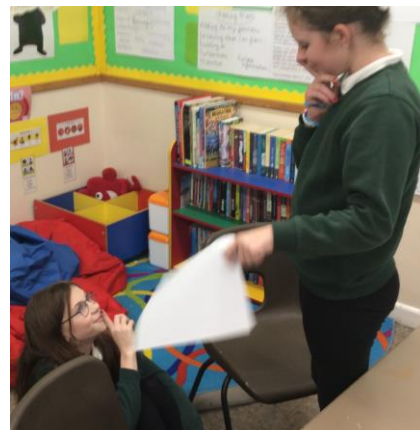
In Science, we've been learning about rocks, including fossils. Lots of oracy was at play during this lesson as we journeyed through time to discover how fossils are created and how they can inform us about the past, such as the creatures that walked the earth millions of years ago!



Dragonfly Class

MFL / French

We started this term looking at instructions that might be used in school and took care to listen carefully to the pronunciation so that we could match it when we spoke. In the lesson, we gave our partner an instruction which they had to correctly identify and action. It was great fun. We all seemed to enjoy the instruction 'allez-y' meaning off you go! We have used the instructions everyday to clear up and be ready to go to break / lunch or to go home.



English

We spent a few days exploring poetry ; understanding some poetic terms ; exploring cinquain poems and using metaphors to write a poem about a river. Our Geography learning from last year all about rivers proved really useful. We worked in small groups to develop the metaphor to compare a river to an animal.



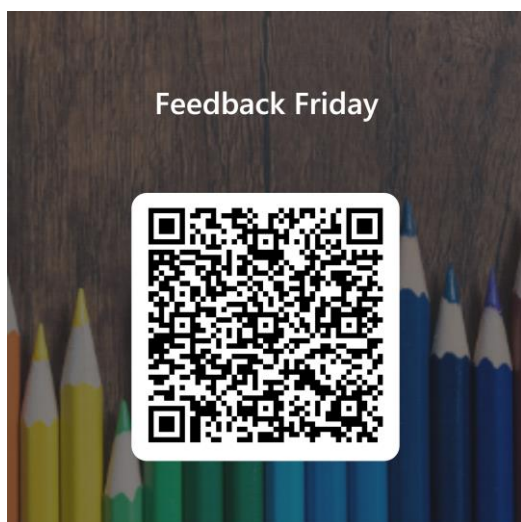
Feedback Friday

Thank you to everyone who responded to last week's big question:

What are the most effective ways the school communicates with you?

Key feedback which the school will look into further:

- Producing a new starter guide for Ladybird parents
- Research and discuss social media/online portal



With the aim of making it easier for more people to respond we have set up the Big Question as an online survey. The link to next week's Big Question is below:

<https://forms.office.com/e/EZSq4BDPYJ>

How does the school already engage with the community?

How can the school support Bishops Lydeard as 'courageous advocates' (making a difference even if it's hard)?

A poster for a Quiz Night event. The background is dark with glowing green and blue light trails. The word 'QUIZ' is in large, pink, block letters, and 'Night' is in a light blue, cursive font. The text 'supporting Bishops Lydeard Church School' is in pink. The date and time 'Sunday 3rd March 7:30pm' are in light blue. Below this, '£3 per person' and 'Teams of up to 6' are in pink, and 'Cash only' is in light blue. At the bottom, booking information is in light blue. Logos for the school and the school association are in the top corners.

QUIZ Night
supporting
Bishops Lydeard Church School
Sunday 3rd March 7:30pm

£3 per person **Teams of up to 6** **Cash only**

at The Lethbridge Arms (Kitchen not serving food)

to book in your Team, please contact Sarah Dimond 07368 380523 or email bishopslydeardsa@gmail.com

Gold Book w/c 8th and 15th January

Ladybird	<u>Mabel</u> and <u>Erica</u> for showing true resilience in their writing this week. <u>Henry</u> for improving his focus and managing distractions in his learning. <u>Wilf</u> for being an active learner. <u>Chanel</u> for always being enthusiastic in her learning.
Rabbit	<u>Oliver</u> for fantastic acting and drama when acting out our new class text. <u>Jackson</u> for being super helpful getting the classroom ready in the mornings. <u>Jacob</u> and <u>Ellis</u> : For fantastic partner work in our learning and for supporting each other to try their best.
Owl	<u>Magnus</u> for his resilience towards his maths and practising at home. <u>Charlie</u> for great use of lower-case letters. <u>Amelia-May</u> for fantastic descriptions and sentence structures.
Badger	<u>Finn</u> for trying hard to contribute to <u>every</u> lesson. <u>Malachi</u> for continuing to show excellent learning behaviour. <u>Alba</u> for wonderfully vivid descriptions in English. <u>Hugo</u> for improving his handwriting. <u>Edie</u> for showing resilience in English. <u>Lincoln</u> for showing passion for his times tables. <u>Wilson</u> for showing positivity when faced with new challenges.
Dragonfly	<u>Oliver K</u> , <u>Ollie B</u> for great focus in history and detailed recording of events on a timeline. <u>Kesha</u> for brilliant sentences using conjunctions. <u>Luca</u> for clear explaining in class discussions. <u>Eleanor</u> for asking an excellent question in maths. <u>William</u> for always taking part in class discussions: building, offering challenge and clarifying. <u>Mollie</u> for excellent description which built atmosphere in her writing. <u>Ruby</u> and <u>Kerys</u> for fantastic effort with written division. <u>Cecily</u> , <u>Molly</u> and <u>Frankie</u> for fantastic focus and effort in Maths.

Dates for your diary

February

w/c 12th February

Half-term

Monday 19th February

Badger Class Swimming starts

March

Sunday 3 March

BLSA Quiz Night, 7.30pm at the Lethbridge

Bishops
Lydeard
LPplayers

Bishops Lydeard Players

presents the pantomime



Cinderella

By Ben Crocker



Thurs 15th, Fri 16th

& Sat 17th February 2024

at Bishops Lydeard Village Hall

Tickets: £10 Adults £5 Under 16s

Buy your tickets online:

ticketebo.co.uk/bishops-lydeard-players



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facebook.

Taunton Deane



Swimming Club

**AT KING'S COLLEGE
TAUNTON**

Taunton Deane



Swimming Club



Where future stars are made

SWIMMING ACADEMY

BRAND NEW NOV 2023

Wednesdays, Saturdays & Sundays

TDSWIM.CLUB

Are you aged 7-9 can swim 25m Freestyle, Backstroke
& Breaststroke

Then contact us through our website to
book your sessions

Made with PosterMyWall.com

Somerset Youth Singers is open to young people aged 8 – 21.

There is no audition, you just need an enthusiasm to learn mixed with a love of singing! Being a member of SYS gives you the opportunity to broaden your singing technique and challenge your musical creativity. You will sing a wide range of repertoire and work with vocal experts.

We perform regularly at large and small scale events across the county.

SYS Seniors (age 12-21)
SYS Training (age 8-12)



Contact Sarah Alsop
Choir Manager
07976 696562
sarah.alsop@somerset.gov.uk



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