



## **Bishops Lydeard Church School Nursery**

### **SEN Local Offer**

#### **Parent Information**

The Nursery values each child as a unique individual and welcomes all children into our setting. We work in partnership with parents to ensure that children have the best possible start to their early years. This may require some additional help or support which is outlined in this booklet.

#### **How do you know if my child needs extra help?**

The Nursery places great importance on building a strong relationship with parents and carers. This starts with a meeting. This could be a home visit or a visit to the nursery. The purpose of this is so that we can meet the child and have time to talk to parents and carers about all aspects of their child. This enables us to plan an induction programme that suits individual needs. Initial information gathered may result in a pre-school entry meeting so that effective planning can be put in place before we start to support the child.

This forms part of our commitment to early identification and intervention for children requiring additional support.

Your child's key worker closely observes and monitors their progress. These observations are recorded in an online learning journal which parents and carers can access and add to themselves. Where concerns or specific needs are identified this information would be passed on to the Nursery Lead Practitioner, Mrs Sue Walters, and the Special Educational Needs Co-ordinator (SENCO) Mrs Suzanne Crane who would then liaise with a child's key person and parents /carers to devise and implement appropriate action. This forms the beginning of our graduated response to identifying children with additional needs. This may include referrals to external agencies, with the consent of the parents. Practitioners are available for brief discussions at the end of each session and an appointment can be made if a more detailed discussion is needed.

#### **How will the Nursery support my child?**

The Nursery has a rich enabling indoor and outdoor learning environment which facilitates inclusive practice. Practitioners who are responsible for each child's development will plan alongside the EYFS lead and SENCO. They will oversee, plan and work with each child with additional needs in the Nursery to ensure that progress is made. On occasions your child may need additional support either individually or as part of a group. The SENCO oversees all support and progress of any child requiring additional needs.

### **How will the learning and development opportunities be matched to my child's needs?**

Our learning environment is open planned and spacious. It enables all children to move around the room at their own pace encouraging independence and confidence.

Resources aim to support the areas of Learning and Development with the statutory framework of the EYFS. Children with SEND may require modified or specialist resources. These may be bought with additional funding obtained from the local authority once appropriate assessments have been made.

### **How will I know how my child is doing?**

As part of the EYFS observation, assessment and planning are key elements in monitoring the development of every child. Practitioners regularly meet with parents and children both informally and formally to discuss this and plan next steps of learning together. Children are given opportunities to reflect on their learning. In addition to this, children with complex needs or in receipt of an Education, Health and Care Plan will have an Annual Review meeting to inform and plan for next steps.

### **What support will there be for my child's overall wellbeing?**

In the Nursery we place great emphasis on the four key principles of the EYFS. We value the uniqueness of each child, facilitate positive and secure relationships with adults and peers within a rich indoor and outdoor enabling environment. This supports each child in their learning and development including their overall wellbeing. Specific support plans will be put into place for children experiencing difficulties with behaviour and those needing medical or intimate care.

### **What are the specialist services that the Nursery can access?**

We regularly liaise and seek advice from the area Early Years SENCO who will observe children in our setting with parental/carer consent. When a child has a specific need, we also seek advice from the Integrated Therapy Service and may make individual referrals for speech therapy, occupational therapy, or physiotherapy with parental/carer consent. We access advice for physical impairments and medical conditions, including hearing and vision support. We also have support from the EYEAL team for children with English as an Additional Language.

### **How will the Nursery support my child's transitions to a new setting?**

Prior to starting school, children identified as having Special Educational Needs and Disabilities will have a School Entry Planning meeting. This will be attended by parents/carers, nursery staff, school staff and any external professionals involved in supporting your child. It plans out how all concerned can make the transition to school as smooth as possible. For children with medical needs, this will include identifying staff training needs to ensure your child's needs are met. For children going on to Bishops Lydeard Church School families will be invited to a new parents meeting to gather information. The children will be invited to attend Stay and Play sessions to ensure they are familiar with the staff and the setting in advance. We also welcome staff from other schools that the nursery children may be moving on to. We value the sharing of information and so for children moving to another early years setting we would facilitate the exchange of information and encourage parents to share the child's learning journal.

### **What training is provided for support staff who work with children with SEND?**

All practitioners receive training as part of their ongoing professional development. Where specific training is required to address a child's individual needs, the nursery staff access external training.

### **How are the Nursery's resources allocated and matched to children's SEN needs?**

The nursery aims to support children with Special Educational Needs and Disabilities in the best way we can with the funds available. This may include targeted small group activities or specific equipment.

### **Who do I see if I am worried?**

- Speak to a member of the nursery staff.
- If you are still concerned, please contact Sue Walters (Lead Practitioner) who is supported by the SENCO Suzanne Crane.

### **Who might work with my child?**

A range of outside professionals might be called in to support the Nursery in providing the best opportunities for every child. These include:

- Early Years Area SENCO
- Health Visitors
- Speech and Language Therapists
- Occupational Therapists
- Physiotherapists
- Physical Impairment and Medical Support
- Hearing Impairment Advisory Teachers
- Visual Impairment Advisory Teachers
- Educational Psychologists

### **For more information**

Contact the Nursery through the main school office on 01823 432582

Email: [enquiries@bishopslydeard.bwmat.org](mailto:enquiries@bishopslydeard.bwmat.org)