



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

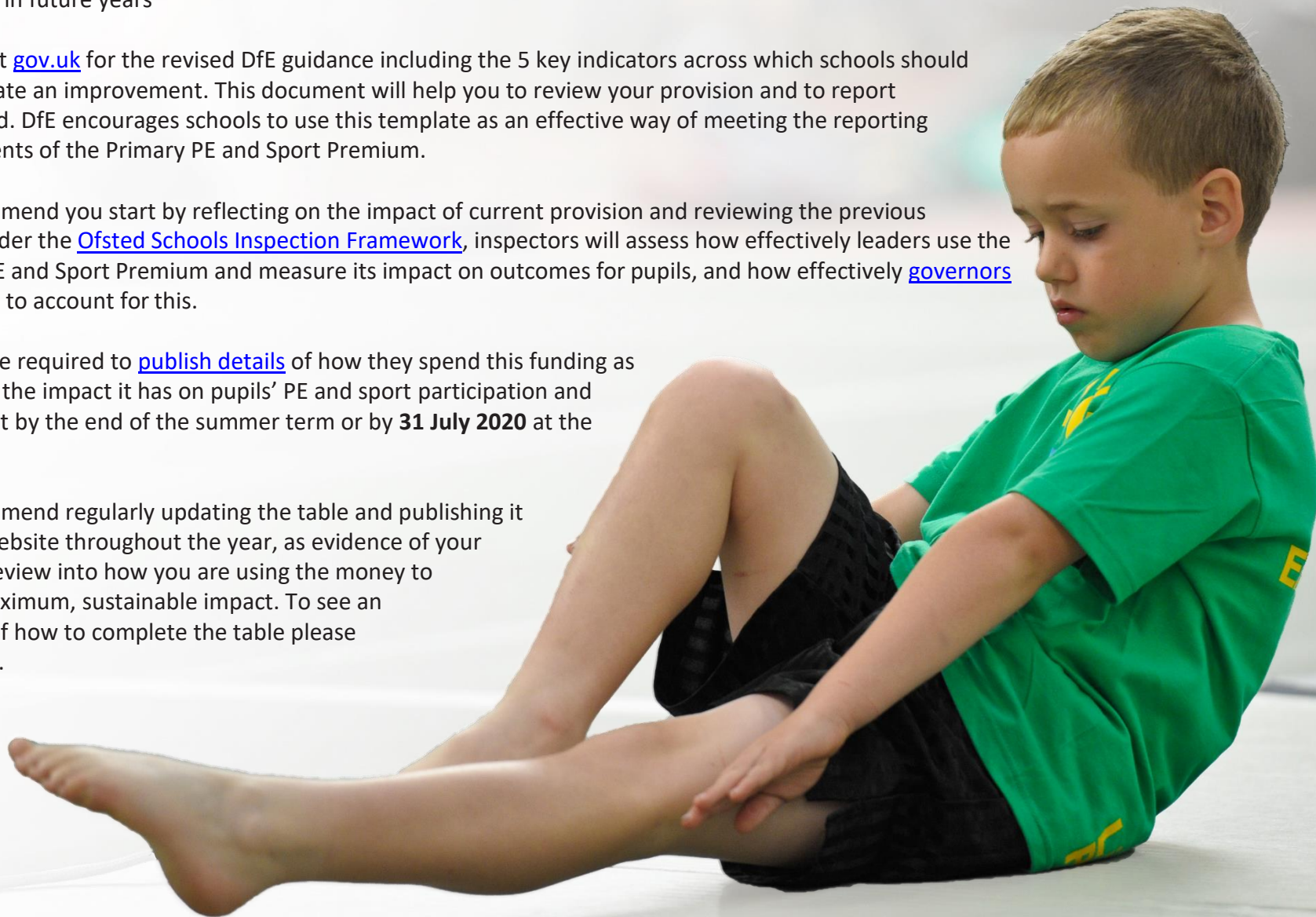
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>1. Staff CPD Training</p> <ul style="list-style-type: none"> Staff enjoyed and were enthusiastic about the training they received for Real PE Staff feel more confident in teaching PE <p>2. Equipment</p> <ul style="list-style-type: none"> The new equipment has enthused children and raised their expectation on what is on offer at Bishops Lydeard School The range of equipment on offer at lunchtimes has helped improve child participation in physical activities <p>3. Promoting active children</p> <ul style="list-style-type: none"> Since launching our lunchtime activity club, 127 across the school have participated Our lunchtime activity club has shown an increase in physical participation from 36 children active in the Autumn and 49 children active in the Spring Our Pupil Premium children have also increased their participation from 35% to 49% of the total being more active This does not include data from after-school clubs or lunch time competition club on Monday and Friday 	<p>1. Staff CPD</p> <ul style="list-style-type: none"> During the year 19/20, due to unforeseen circumstances and Corona Virus, we had a limited number of staff teaching Real PE We aim to more fully train the sports coach in teaching real PE once a week to all classes and teach competitive sport once a week to all classes <p>2. Equipment</p> <ul style="list-style-type: none"> The renewing of equipment across the school has had an impact in uptake and participation in physical activity. However, the PE shed has been condemned and the equipment is at risk of damage. We will look to replace one of the PE sheds <p>3. Promoting active children</p> <ul style="list-style-type: none"> The full picture of children being active in Bishops Lydeard School is not complete. By funding a PE iPad we will allow: before and after school clubs, lunchtime supervisors and the lunch time competition coach to have a more complete picture of child activity across the school By continuing our subscription to Absolute Education, we will be able to record more accurately activity across the school <p>4. Swimming 25m by the end of year 6</p> <ul style="list-style-type: none"> Due to Corona Virus, we were unable to complete our swimming plan We will be putting extra funding into achieving 25m – this funding will be spent specifically on children not yet at the required goal – specifically year 4 and 5 then years 3, 2 and 1 <p>5. Exposure to professional sports/sports personalities to inspire</p> <ul style="list-style-type: none"> Using links that the PE lead has with Somerset Cricket Club, we will ask local celebrities from the team to participate in school assemblies,

	<p>lunchtime activities and short Q&A sessions in classes</p> <ul style="list-style-type: none"> • We will approach Taunton Titans Rugby and Taunton Football Club to visit our school and complete the same as SCCC mentioned above
--	---

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	70.8% (Year 18/19)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45.8% (Year 18/19)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83.3% (Year 18/19)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year due to restrictions.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,620	Date Updated: 24.11.20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				27.7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. All children have the opportunity for 30 minutes of activity everyday – promoting healthy living and ensure all staff and sports leaders are trained on appropriate engaging activities.</p> <p>2. Children have high quality sporting activities at lunchtimes to develop healthy competition and engagement for all children – run by sports coach twice a week</p> <p>3. Children to have the opportunity for activity at break time – ‘Wake and Shake.’</p>	<ul style="list-style-type: none"> • Play leader to facilitate activities for every lunchtime • Sports coach leading competitive sport twice a week • Increase usable equipment • Offer training on Absolute Education (AE) software to evidence child activity • Provide activity pack for play leader • Train sports leaders on AE • All active after-school clubs to be inputted on AE to track participation and active children 	<p>£4000 for Play Leader – every lunchtime, every week</p> <p>£325 for Absolute Education Software</p> <p>(See KI 2 for Sports Coach Budget)</p> <p>£650 for PE iPad</p>		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				44.1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>1. Ensure that all children have access to high quality, updated and engaging equipment for both PE and lunchtime provision</p> <p>2. Provide exciting, engaging and rewarding clubs – supplemented by sports coaches twice a week</p> <p>3. All children to be able to swim 25m by the end of year 6</p>	<ul style="list-style-type: none"> • PE Lead to organise and sort current equipment • Replace sports shed to keep new equipment in good condition • EYFS to purchase gross motor skills and coordination equipment • KS1/2 to continue equipment update • Top up swimming to be offered to children in year 5 - chn to go with year group on swimming rota 	<p>£800 to update EYFS equipment</p> <p>£670 PE storage solutions</p> <p>£1500 to continue updating KS1 and KS2 equipment</p> <p>£4800 for extra sports coach funding</p> <p>£1000 towards extra swimming lessons not yet at 25m pending the reopening of swimming pools.</p>		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. All teachers to delivery high quality and engaging lessons that encourage the children to push themselves, get engaged and set an appropriate level of challenge</p> <p>2. Ensure that the PE Lead has a good</p>	<ul style="list-style-type: none"> • Invest in the 'Real PE' program and train all teachers • PE Lead to observe and support all staff in the teaching of PE across all year 	<p>£495 to continue with subscription to Real PE</p> <p>£750 to book supply so that</p>		

knowledge on the quality of teaching and engagement of pupils across all year groups.	groups	PE lead can train, observe and feedback to staff and coaches		
3. Provide an opportunity for pupils to respond, share and develop ideas on how PE should look at Bishops Lydeard Church School	<ul style="list-style-type: none"> Time in staff meetings to be used to check, respond and develop PE skills and knowledge 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: 1. Bishops Lydeard to provide a varied and wide ranging selection of after-school clubs 2. Equipment for a broader range of activities to be supplied for coaches, teachers and pupils 3. Participation in a wider range of external games and activities	<ul style="list-style-type: none"> Sports coach to provide after school clubs on Mondays and Friday. Teachers/TAs to supplement after-school clubs Enrol in SASP activity events 	£1600 = £5 per head and £750 for the schools SASP involvement		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Children in clubs to be given the opportunity to take part in external inter-school competitions 2. Children to have access to professional sport and sporting occasions 3. Children to have inter-school	<ul style="list-style-type: none"> All well attended clubs to offer the SASP competition for members School to purchase Somerset County Cricket Club Membership Professional athletes to visit 	£30 for SCCC membership £400 for transport to Somerset Cricket matches		

competitions regularly	<p>school</p> <ul style="list-style-type: none"> Sports coach focus on inter school sports – with a termly inter house sports competition 	<p>pending the recommencement of spectators at fixtures in 2021.</p> <p>£600 for professional athletes visits/virtual visit.</p> <p>SASP funding included in this</p> <p>Sports coaching funding included</p>		
------------------------	--	---	--	--