

Year 5 Spelling

Based on Spelling Shed Progression

Week	Spelling Rules
1	Words ending in '-ious.'
2	Words ending in '-cious.' If the root word ends in -ce the sound is usually spelled '-cious.'
3	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant. Bu there are many exceptions.
4	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant. Bu there are many exceptions.
5	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant. Bu there are many exceptions.
6	Challenge words
7	Words ending in '-ant.' '-ant' Is used if there is an 'a' or 'ay' sound in the right place.
8	Words ending in '-ance.' '-ance' Is used if there is an 'a' or 'ay' sound in the right place.
9	Use –ent and -ence after soft c (/s/ sound), soft g (/j/ sound) and qu. There are many exceptions to this rule.
10	Words ending in '-able' and '-ible.' '-able' is used where there is a related word ending '-ation
11	Words ending in '-ably' and '-ibly.' The '-able' ending is usually but not always used if a complete root word can be heard before it. 'y' endings comply with previously learned rules and is replaced with 'i' as in rely > reliably
12	Challenge Words
13	Words ending in '-able.' If this is being added to a root word ending in -ce or -ge then the e after the c or g is kept other wise they would be said with their hard sounds as in cap and ga
14	Adverbs of time (temporal adverbs) these are words to develop chronology in writing.
15	Adding suffixes beginning with vowel letters to words ending in –fer. The r is doubled if the – fer is still stressed when the ending is added. If the –fer is not stressed then the r isn't doubled.
16	Words with 'silent' letters at the start.
17	Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)
18	Challenge Words
19	Words spelled with 'ie' after c.
20	Words with the 'ee' sound spelled ei after c. The 'i before e except after c' rule applies to words where the sound spelled by ei is /ee/ However there are exceptions like those in the spellings.
21	Words containing the letter string 'ough' where the sound is /aw/.

22	Words containing the letter string 'ough' where the sound is /o/ as in boat or 'ow' as in cow.
23	Adverbs of possibility. These words show the possibility that something has of occurring.
24	Challenge Words
25	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.
26	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.
27	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.
28	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.
29	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.
30	Challenge Words
31	Hyphens can be used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one.
32	Revision: Year 5 words
33	Revision: Year 5 words
34	Revision: Year 5 words
35	Revision: Year 5 words
36	Revision: Year 5 words