## Year 2 Spelling

## Based on Spelling Shed Progression

| Week | Spelling Rules |
| :---: | :---: |
| 1 | The $/ \mathrm{j} /$ sound spelled -dge at the end of words. This spelling is used after the short vowel sounds. |
| 2 | The /j/ sound spelled -ge at the end of words. This spelling comes after all sounds other than the 'short vowels.' |
| 3 | The /j/ sound spelled with a g. |
| 4 | The /s/ sound spelled c before e, i and y. |
| 5 | The $/ \mathrm{n} /$ sound spelled kn and gn at the beginning of words. |
| 6 | Challenge Words |
| 7 | The /r/ sound spelled 'wr' at the beginning of words. |
| 8 | The /// or /ul/ sound spelled '-le' at the end of words. |
| 9 | The /I/ or /ul/ sound spelled '-el' at the end of words. This spelling is used after m, $\mathrm{n}, \mathrm{r}, \mathrm{s}, \mathrm{v}, \mathrm{w}$ and commonly s. |
| 10 | The /// or /ul/ sound spelled '-al' at the end of words. |
| 11 | Words ending in '-il.' |
| 12 | Challenge Words |
| 13 | The long vowel ' $i$ ' spelled with a y at the end of words. |
| 14 | Adding '-es' to nouns and verbs ending in 'y.' |
| 15 | Adding '-ed' to words ending in y . The y is changed to an i . |
| 16 | Adding '-er' to words ending in y . The y is changed to an i . |
| 17 | Adding 'ing' to words ending in 'e' with a consonant before it. |
| 18 | Challenge Words |
| 19 | Adding 'er' to words ending in 'e' with a consonant before it. |
| 20 | Adding '-ing' to words of one syllable. The last letter is doubled to keep the short vowel sound. |
| 21 | Adding '-ed" to words of one syllable. The last letter is doubled to keep the short vowel sound. |
| 22 | The 'or' sound spelled 'a' before II and II |
| 23 | The short vowel sound 'o.' |
| 24 | Challenge Words |
| 25 | The /ee/ sound spelled '-ey' |


| 26 | Words with the spelling 'a' after w and qu. |
| :---: | :--- |
| 27 | The /er/ sound spelled with o or ar. |
| 28 | The /z/ sound spelled s. |
| 29 | The suffixes '-ment' and '-ness' |
| 30 | The suffixes '-ful' and '-less' If a suffix starts with a consonant letter. It is added <br> straight onto most root words. |
| 31 | These words are homophones or near homophones. They have the same <br> pronunciation but different spellings and/or meanings |
| 32 | These words are homophones or near homophones. They have the same <br> pronunciation but different spellings and/or meanings. |
| 33 | Words ending in '-tion.' |
| 34 | Contractions - the apostrophe shows where a letter or letters would be if the <br> words were written in full. |
| 35 | Challenge Words |
| 36 | Challenge Words |

