



**At Bishops Lydeard Church School and Nursery, we are committed to helping children achieve strong outcomes, positive mental and physical health, resilience and identity: reflecting our vision of 'life in all its fullness'.**

### **Pupil Premium Policy 2020-2022**

#### **Review due September 2022**

At Bishops Lydeard Church School and Nursery we have high aspirations and ambitions for all of our children. Regardless of their starting point, we are determined to ensure every child realises their full potential and is supported to overcome obstacles to achievement.

Pupil Premium funding represents a portion of our budget and this policy outlines how we will ensure it is spent to maximum effect.

#### **Background**

The Pupil Premium funding is a Government initiative that targets extra money at pupils from disadvantaged backgrounds. Research shows that pupils from disadvantaged backgrounds often underachieve compared to their peers. The premium is provided to enable these pupils to be supported to reach their potential especially those children who are deemed to have a great potential as research (EEF) shows that PP pupils who could be working at greater depth, often under achieve.

The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM. At Bishops Lydeard Church School and Nursery, we use the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

#### **Context**

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all" therefore we support pupils entitled to the pupil premium funding in a way that supports them best.

## **Key Principles**

By following the key principles below, we believe we can maximise the impact of our pupil premium spending.

### We will provide a culture where:

- Staff adopt a “solution-focused” approach to overcoming barriers
- Staff support children to develop a positive attitude to learning and their own success

### We will ensure that:

- All staff are involved in the analysis of data so that they are fully aware of strengths and weaknesses across the school - this will involve pupil progress meetings and professional development meetings
- All teaching staff and support staff are involved in the analysis of data and identification of pupils
- All staff are aware of who pupil premium and vulnerable children are
- Parents are regularly asked to apply for the PPG (pupil premium grant) on starting school and if their home situation changes- a PP leaflet is routinely sent to parents
- All pupil premium children benefit from the funding, not just those who are underperforming
- Children who are achieving ARE or above are challenged further
- Underachievement at all levels is targeted through interventions with clear starting points, targets and end points
- Specific interventions for Pupil Premium children will also be available to non-PP children so there is no discrimination
- Children’s individual needs are considered carefully so that we provide support for those children who could be doing better

We will continue to ensure that all children across the school receive good teaching or better, with increasing percentages of outstanding teaching achieved.

### We will do so by:

- Setting high expectations

- Addressing any within-school variance
- Ensuring consistent implementation of the non-negotiables, e.g. marking
- Share good practice within the school and draw on external expertise
- Provide high quality CPD
- Improve assessment through cross moderation in school and across BWMAT

We will provide additional strategies to support PP children to:

- Improve attendance and punctuality
- Provide intervention at the earliest and most effective opportunity
- Extend learning out of school hours
- Provide enrichment opportunities to support key interests

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying their barriers to learning using pupil premium passports
- Ensuring additional support staff and class teachers communicate regularly
- Provide high quality interventions across their phases
- Match the skills of support staff to the interventions they provide
- Work with other agencies to bring in additional expertise
- Provide extensive support for parents to develop their own skills, support their children's learning within the curriculum, and maintain appropriate systems at home
- Tailor interventions to the needs of the child
- Recognise and build on children's strengths to further boost confidence

## **Monitoring and Evaluation**

### **We will ensure that:**

- A wide range of data is used – achievement data, pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice
- Assessment data is collected termly so that the impact of interventions can be monitored regularly
- Assessments are closely moderated to ensure they are accurate
- Teaching staff and support staff attend and contribute to pupil progress meetings each term and the identification of children is reviewed
- Regular feedback about performance is given to children and parents
- Interventions are adapted or changed if they are not working
- Case studies are used to evaluate the impact of pastoral interventions, such as on attendance and behaviour
- A designated member of the SLT maintains an overview of pupil premium spending
- A governor is given responsibility for pupil premium

## **Reporting**

When reporting about pupil premium funding we will include:

- objectives for the year
- reasons for decision making
- analysis of data
- use of research
- nature of support and allocation
- social, emotional and behavioural issues
- enrichment beyond the curriculum

- families and community
- an overview of spending
- total PPG received
- total PPG spent
- total PPG remaining
- A summary of the impact of PPG
- performance of disadvantaged pupils (compared to non-pupil premium children) other evidence of impact
- case studies (pastoral support, individualised interventions)
- implications for pupil premium spending the following year

This policy will also be made available to parents.