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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| Personal, social, emotional development | International week- Oceans and Water  Photos of the areas tidy to promote responsibility  Lollipop sticks for the different areas and challenges introduced  Science experiment week | Jigsaw- celebrating difference  Circle time- how can we resolve conflict?  Arts and designs activity  Y1 Jigsaw- Accept that everyone is different  Children in Need | Jigsaw- celebrating difference  Circle time- how do we show respect?  Arts and designs activity  Y1 Jigsaw- Know how to help if someone is being bullied/trusted adults.  Anti-bullying week | Jigsaw- celebrating difference  Circle time  Arts and designs activity  Y1 Jigsaw- Solving conflict and problems | Jigsaw- celebrating difference  Circle time  Y1 Jigsaw- Using kind words | Jigsaw- celebrating difference  Circle time  Feelings of Mary and Joseph  Y1 Jigsaw- Give and receive compliments | Jigsaw- celebrating difference  Circle time  Y1 Jigsaw- How to care for and support each other. |
| Communication and Language  Reception class | International week- Oceans and Water (see separate plans)  Phonics balloons | Acting out ‘Brown Bear, Brown Bear’  Brown bear story sticks to help with acting it out.  Role play- vets- linked to animals | Cloze procedure- the……is…… etc  Continuous- trays of different coloured objects out with questions on- sorting and grouping  Role play caves- inside and outside  Phonics balloons | Colour Scavenger hunt (colours on bags)  Follow 2 part instructions on outside walk  Trays with different textures out and questions on- sorting and grouping | | Retelling the story of Nativity  Rhyming strings  Phonics balloons | Retelling the story of Nativity  Rhyming strings |
| Literacy  Writing | International week- Oceans and Water (see separate plans) | RWI Phonics/ Cracking Comprehension x 1 a week  Y1- RWI and Cracking comprehension x 2 a week  Brown Bear, Brown Bear, what do you see? (innovate to Shining Star, Shining Star, what do you see?)  Book review of Brown Bear, Brown Bear.  Cloze procedure- the……is…… etc  Y1- Monkey See, Monkey Do  Continuous: speech bubbles, craft basket, copies of story maps, booklets, balloons with sounds on, pebbles with sounds on, phonics mats out, mark making table outside, large laminated letters for outside, printed letters in craft basket, phonics tubs, cvc words in basket for tracing over, cvc words outside in mark making area, sounds on outside washing line for blending, brown bear word mat, | | | | Nativity sequencing and retelling (acting and writing)  Y1- Report on Monkeys  Y1- Retelling the story of the Nativity | |
| Mathematics | International week- Oceans and Water (see separate plans) | Number 5  Brown Bear data handling chart  Bear themed size ordering  One more, one less  Y1- Addition and Subtraction  Y1- place value to 20 | | Sorting into groups  Estimating  Hoops for sorting (inside and outside)  Objects in the water for fishing out and sorting into groups | Comparing quantities of identical and non-identical  Objects in shaving foam | Time- My day  Day and Night  Trays with different textures out and questions on- sorting and grouping | |
| Understanding the world/RE/Science | International week- Oceans and Water (see separate plans)Science experiment week  Fireworks  Y1- GOD  Y1- Where in the world we we- oceans- what lives in the ocean? | 11th- Remembrance Day  Children in Need  Animals in book- what do we know about them?  Y1- GOD  Y1- Use basic geographical vocabulary to refer to key physical features, including –beach, cliff, coast, sea, ocean, river, mountain, forest, hill  Y1 - human body and say which part of the body is associated with each sense. | Incarnation  How different religions worship  School prayer  Animals in book- what do we know about them?  Y1- GOD  Y1- name and locate the worlds 7 continents and 5 oceans – look at the animals that we know in UK/Europe  Y1 - Identify and name a variety of common wild and garden plants, including deciduous and evergreen | Incarnation  Stars- the different stars in the sky and the constellations they make  Animals in book- what do we know about them?  Y1- GOD  Y1- name and locate the worlds 7 continents and 5 oceans – look at the animals that we know in Australasia  Y1- Find out and describe how plants need water, light and suitable temperature to grow and stay healthy. | Church visit  Incarnation  Animals in book- what do we know about them?  Y1- GOD  Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features  Y1- Observe and describe how bulbs and seeds grow into mature plants | How different faiths celebrate Christmas  Animals in book- what do we know about them?  Y1- GOD  Y1- name and locate the worlds 7 continents and 5 oceans – look at the animals that we know in other parts of the world  Y1- Observe and describe how bulbs and seeds grow into mature plants,  . | The Nativity story  Y1- GOD  Y1- Observe and describe how bulbs and seeds grow into mature plants,  . |
| Physical development | International week- Oceans and Water (see separate plans)  REAL PE | Pilates  Fine motor by sink- straw, pasta and playdoh activity  Gross- building block cave for bears  REAL PE | Pilates  Fine motor by sink- straw, pasta and playdoh activity  Gross- building block cave for bears  REAL PE | Pilates  Changing for PE  Fine: Tuff tray covered in a spiders web of masking tape with tweezers, pots and objects  Gross- giant shapes/numicon/snakes for making a route to get across the sky to the stars.  REAL PE | Ball games  Fine motor by sink- straw, pasta and playdoh activity  Gross- Throwing and catching balls  REAL PE | Ball games  Fine motor: Shaving foam scenes with small utensils  Gross- Building an inn for Joseph and Mary outside  REAL PE | Ball games  Fine motor:  Gross- Parachute games  REAL PE |
| Expressive arts and Design | International week- Oceans and Water (see separate plans)  Firework large scale painting- rolls outside and large scale painting  Y1- Picture/music of the month  Y1- Begin to collect ideas in sketchbooks | Different coloured handprints for animals- bear handprint picture  Colour mixing on canvas- display from colour mixing of Brown Bear, Brown bear  IPADS: drawing different coloured animals  Y1- Use thick felt tip pens/chalks/charcoal/wax crayon/ pastel | IPADS: handwriting  Making a simple origami bear face  Colour mixing- cellophane on table legs and paint  Y1- Begin to control lines to create simple drawings from observations | Yarn stars on sticks  IPADS: Taking photos of different coloured things-floor book evidence  Junk modelling out  Y1- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. | Stars in a jar- need jars from home.  Junk modelling out  IPADS- stars  Y1- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. | Shaving foam/silly soap snow scene  Christmas tree hand craft  Junk modelling out  Leave a blank Christmas tree on the door for the children to decorate independently.  IPADS- taking photos for cards | Twig and yarn Christmas trees  Christmas handprint cards for families |