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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| Personal, social, emotional development  | International week- Oceans and WaterPhotos of the areas tidy to promote responsibilityLollipop sticks for the different areas and challenges introducedScience experiment week | Jigsaw- celebrating difference Circle time- how can we resolve conflict?Arts and designs activityY1 Jigsaw- Accept that everyone is different Children in Need | Jigsaw- celebrating differenceCircle time- how do we show respect?Arts and designs activityY1 Jigsaw- Know how to help if someone is being bullied/trusted adults. Anti-bullying week | Jigsaw- celebrating differenceCircle timeArts and designs activityY1 Jigsaw- Solving conflict and problems | Jigsaw- celebrating difference Circle timeY1 Jigsaw- Using kind words | Jigsaw- celebrating differenceCircle timeFeelings of Mary and JosephY1 Jigsaw- Give and receive compliments | Jigsaw- celebrating difference Circle timeY1 Jigsaw- How to care for and support each other.  |
| Communication and LanguageReception class | International week- Oceans and Water (see separate plans)Phonics balloons  | Acting out ‘Brown Bear, Brown Bear’Brown bear story sticks to help with acting it out. Role play- vets- linked to animals  | Cloze procedure- the……is…… etcContinuous- trays of different coloured objects out with questions on- sorting and grouping Role play caves- inside and outsidePhonics balloons  | Colour Scavenger hunt (colours on bags)Follow 2 part instructions on outside walkTrays with different textures out and questions on- sorting and grouping  | Retelling the story of NativityRhyming stringsPhonics balloons  | Retelling the story of NativityRhyming strings |
| LiteracyWriting  | International week- Oceans and Water (see separate plans) | RWI Phonics/ Cracking Comprehension x 1 a weekY1- RWI and Cracking comprehension x 2 a weekBrown Bear, Brown Bear, what do you see? (innovate to Shining Star, Shining Star, what do you see?)Book review of Brown Bear, Brown Bear.Cloze procedure- the……is…… etcY1- Monkey See, Monkey DoContinuous: speech bubbles, craft basket, copies of story maps, booklets, balloons with sounds on, pebbles with sounds on, phonics mats out, mark making table outside, large laminated letters for outside, printed letters in craft basket, phonics tubs, cvc words in basket for tracing over, cvc words outside in mark making area, sounds on outside washing line for blending, brown bear word mat,  | Nativity sequencing and retelling (acting and writing)Y1- Report on MonkeysY1- Retelling the story of the Nativity  |
| Mathematics  | International week- Oceans and Water (see separate plans) | Number 5Brown Bear data handling chartBear themed size ordering One more, one lessY1- Addition and Subtraction Y1- place value to 20 | Sorting into groupsEstimating Hoops for sorting (inside and outside)Objects in the water for fishing out and sorting into groups | Comparing quantities of identical and non-identical Objects in shaving foam | Time- My dayDay and Night Trays with different textures out and questions on- sorting and grouping  |
| Understanding the world/RE/Science  | International week- Oceans and Water (see separate plans)Science experiment weekFireworks Y1- GODY1- Where in the world we we- oceans- what lives in the ocean? | 11th- Remembrance Day Children in NeedAnimals in book- what do we know about them?Y1- GODY1- Use basic geographical vocabulary to refer to key physical features, including –beach, cliff, coast, sea, ocean, river, mountain, forest, hill Y1 - human body and say which part of the body is associated with each sense.  | IncarnationHow different religions worshipSchool prayerAnimals in book- what do we know about them?Y1- GODY1- name and locate the worlds 7 continents and 5 oceans – look at the animals that we know in UK/EuropeY1 - Identify and name a variety of common wild and garden plants, including deciduous and evergreen  | IncarnationStars- the different stars in the sky and the constellations they makeAnimals in book- what do we know about them?Y1- GODY1- name and locate the worlds 7 continents and 5 oceans – look at the animals that we know in AustralasiaY1- Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.   | Church visitIncarnationAnimals in book- what do we know about them?Y1- GODUse aerial photographs and plan perspectives to recognise landmarks and basic human and physical featuresY1- Observe and describe how bulbs and seeds grow into mature plants | How different faiths celebrate ChristmasAnimals in book- what do we know about them?Y1- GODY1- name and locate the worlds 7 continents and 5 oceans – look at the animals that we know in other parts of the world Y1- Observe and describe how bulbs and seeds grow into mature plants,  .   | The Nativity story Y1- GODY1- Observe and describe how bulbs and seeds grow into mature plants,  .   |
| Physical development  | International week- Oceans and Water (see separate plans)REAL PE | PilatesFine motor by sink- straw, pasta and playdoh activityGross- building block cave for bearsREAL PE | PilatesFine motor by sink- straw, pasta and playdoh activityGross- building block cave for bearsREAL PE | PilatesChanging for PEFine: Tuff tray covered in a spiders web of masking tape with tweezers, pots and objectsGross- giant shapes/numicon/snakes for making a route to get across the sky to the stars.REAL PE | Ball gamesFine motor by sink- straw, pasta and playdoh activityGross- Throwing and catching ballsREAL PE | Ball gamesFine motor: Shaving foam scenes with small utensils Gross- Building an inn for Joseph and Mary outsideREAL PE | Ball gamesFine motor:Gross- Parachute gamesREAL PE |
| Expressive arts and Design  | International week- Oceans and Water (see separate plans)Firework large scale painting- rolls outside and large scale paintingY1- Picture/music of the monthY1- Begin to collect ideas in sketchbooks  | Different coloured handprints for animals- bear handprint pictureColour mixing on canvas- display from colour mixing of Brown Bear, Brown bearIPADS: drawing different coloured animalsY1- Use thick felt tip pens/chalks/charcoal/wax crayon/ pastel   | IPADS: handwriting Making a simple origami bear faceColour mixing- cellophane on table legs and paintY1- Begin to control lines to create simple drawings from observations   | Yarn stars on sticks IPADS: Taking photos of different coloured things-floor book evidence Junk modelling outY1- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.  | Stars in a jar- need jars from home. Junk modelling outIPADS- starsY1- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.  | Shaving foam/silly soap snow sceneChristmas tree hand craftJunk modelling outLeave a blank Christmas tree on the door for the children to decorate independently. IPADS- taking photos for cards | Twig and yarn Christmas treesChristmas handprint cards for families |