

Curriculum Overview

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Cycle A** | | | | | | |
| **Term One and Two** | | **Term Three and Four** | | | **Term Five and Six** | |
|  |  |  | **1 week** |  | **1 week** |  | **1 week** |
| **Reception**  **\*R/1 mix for 2020/2021 see separate document** | Mark making week and behaviour and expectations. | Me in My World  What can we find if we follow that star? | Multi-cultural/British Values Week | Are all animals the same?  Are all mini beasts scary?  Local visits | Reading themed week | Up! Up! Away! (superheroes)  Who are the famous characters inside my book?  Wider visits | Arts and crafts themed week |
| **Year One and Two** | Where in the World are we?  Focus on Bishops Lydeard/Compass and map skills/Fieldwork  Weather | Who is the greatest explorer?  Significant individuals who have contributed to national and international achievements  Significant events beyond living memory | How do humans work?  Science focus  Habitats  Healthy eating |
| **Year Three and Four** | Lights! Sound! Circuits!  Science- Electricity- sound- light  Robots | How did they do that?  Ancient civilisations- Egyptians | Where do we come from?  Stone Age- Iron Age- Romans |
| **Year Five and Six** | Whose footsteps do we follow in?  Local history study  Victorian – WW1- WW2  Field study/ maps / Grid references | Where is our place in space?  Science- Space  Space Race  Imaginary worlds | What lies in the hidden world?  A non-European society that provides contrasts with British History  Mayans |

World Book Day Environment day Roald Dahl Day Children in Need/Comic Relief Values Day (1 a term)