

Curriculum Overview

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|  | **Cycle A** |
| **Term One and Two** | **Term Three and Four** | **Term Five and Six** |
|  |  |  | **1 week** |  | **1 week** |  | **1 week** |
| **Reception****\*R/1 mix for 2020/2021 see separate document** | Mark making week and behaviour and expectations.  | Me in My WorldWhat can we find if we follow that star? | Multi-cultural/British Values Week | Are all animals the same?Are all mini beasts scary? Local visits | Reading themed week  | Up! Up! Away! (superheroes)Who are the famous characters inside my book?Wider visits | Arts and crafts themed week |
| **Year One and Two** | Where in the World are we?Focus on Bishops Lydeard/Compass and map skills/FieldworkWeather  |  Who is the greatest explorer? Significant individuals who have contributed to national and international achievementsSignificant events beyond living memory | How do humans work?Science focusHabitatsHealthy eating  |
| **Year Three and Four** | Lights! Sound! Circuits!Science- Electricity- sound- lightRobots | How did they do that?Ancient civilisations- Egyptians  | Where do we come from?Stone Age- Iron Age- Romans |
| **Year Five and Six** | Whose footsteps do we follow in?Local history studyVictorian – WW1- WW2Field study/ maps / Grid references |  Where is our place in space?Science- SpaceSpace RaceImaginary worlds | What lies in the hidden world?A non-European society that provides contrasts with British HistoryMayans  |

World Book Day Environment day Roald Dahl Day Children in Need/Comic Relief Values Day (1 a term)