

Bishops Lydeard Church School – Learning Pathway

Red= whole school events Pink = maths links (maths book) Green = English links (in English book) Blue= specific designers/architects/artists/musicians studied

Project Title: What is your Superpower?/Significant Historical Events/People, Places and Locality

Year Group: Year 2

Term: Spring

Subject	1	2	3	4	5	6	7	8	9	10	11	12
Whole School	Winnie the Pooh Day- 18 th January 2020 National Story Telling Week- 1 st February Chinese New Year- 25 th January 2020 Pancake Day- 25 th February 2020						World Book Day- Thursday 5 th March 2020 British Science Week- 6 th March 2020 Sport relief- 9 th March 2020 National Skipping Day- 20 th March Mothering Sunday- 22 nd March Shakespeare Week- 23 rd -27 th March 2020					
English	Journey Tale Meerkat Mail. Writing to Entertain.	Discussion Text Should Chang be jailed? Writing to discuss. (Tenses, apostrophes, ad-verbs, verbs)			SPAG Year 2 SATs preparation and practice (Reading/Maths/Spag)		Report Meerkats Writing to Inform (subheadings, expanded noun phrases) Report Meerkats Writing to Inform (subheadings, expanded noun phrases)				Defeating the monster tale The Lighthouse Keepers lunch Writing to entertain (Character, apostrophes for possession, co-ordination, subordination and conjunctions)	
Maths	Multiplication – 2 and 5 times tables.	Multiplication and Division	Multiplication and Division	Geometry and property of shape.	Geometry and property of shape.	Geometry and property of shape.	Fractions	Fractions	Fractions	Measurement and length - height	Measurement and length - height	Revision/Consolidation
Science	Forces: Things can move in different ways. Describe forces as pushes and pulls. Pushing and pulling things can make things stop or move. Investigations. Make links to vehicles i.e. emergency services (fire engines/ambulances/police cars)						Electricity: Many everyday things use electricity. A source of electricity (mains or battery) is needed for electrical devices to work. A complete circuit is needed for electricity to flow and devices to work. Construct a simple circuit with a battery, wires and a bulb.					
ICT (creative use of technology)	Programming – Scratch programme. Using Ipads to research linking to our topic.						Programming – Scratch programme. Using Ipads to research linking to our topic.					
Art Specific artist/designer/architect	Colouring and painting skills in DT when making junk-modelled houses. Artist – Christopher Wren St. Pauls Cathedral. (Cathedral damaged during the GfOL).						Sketch of Bishops Lydeard Mill – using colouring/ drawing skills. Children to use watercolours.					

DT	<p>Design and build Tudor Houses linked to the Great Fire of London 1666 Focus on the process...</p> <p>Design Discuss, Construct (make) Evaluate (including exploring how they can be made stronger, stiffer and more stable).</p> <p>Cooking – making bread.</p>	<p>Design and build lamps linked to Florence Nightingale (The lady with the lamp). Focus on the process...</p> <p>Design Discuss, Construct (make) Evaluate (including exploring how they can be made stronger, stiffer and more stable).</p> <p>Use science knowledge of electricity to construct a simple circuit to light the lamp.</p>
Topic	<p>History – Know where the people and events they study fit within a chronological framework. Ask and answer questions to show that they know and understand key features of events. Significant events beyond living memory. The lives of significant individuals who have contributed to international achievements (compare aspects of life in different periods). Significant historical events, people and places in their own locality.</p> <p>The Great Fire of London – Timeline The ways in which London has changed and the way we live. How did the Great Fire spread? Newspaper writing – writing about real life event. Creating posters Drama and freeze framing.</p> <p>Learn about the firefighters – fire engine in to visit (real life superhero).</p> <p>Museum service visit to support the teaching of the Great Fire of London.</p>	<p>History – Know where the people and events they study fit within a chronological framework. Ask and answer questions to show that they know and understand key features of events. Significant events beyond living memory. The lives of significant individuals who have contributed to international achievements (compare aspects of life in different periods). Significant historical events, people and places in their own locality.</p> <p>Florence Nightingale – Who was she? What made her special? What did she do? Drama role play Using bandages/revisiting first aid knowledge from previous external first aid teaching Diary writing – writing for a different purpose.</p> <p>Learn about hospitals/paramedics – ambulance in to visit (real life superhero).</p>
Music Specific musician	Singing and rhythm.	Singing and rhythm.
PE	PE Coach 2 times a week – PE Skills and team games.	PE Coach 2 times a week - PE Skills and team games.
RE	AMV: Judaism (3).	Understanding Christianity: KS1.5 Salvation.

Jigsaw	Dreams and Goals Week 1: Goals to Success Week 2: My Learning Strengths Week 3: Learning with Others Week 4: A Group Challenge Week 5: Continuing our Group Challenge Week 6: Celebrating our Achievement	Healthy Me Week 1: Being Healthy Week 2: Being Relaxed Week 3: Medicine Safety Week 4: Healthy Eating Week 5: Healthy Eating Week 6: The Healthy Me Café.
MFL	N/A	N/A
Families and community engagement	Open Classrooms National Story Telling Week- 1 st February	Open Classrooms Parent Evenings Mothering Sunday- 22 nd March
Performance of learning/opportunity	National Story Telling Week- 1 st February Performing 'Invent' week writing from T4W units to peers within class.	