



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>1. After school club provision</p> <ul style="list-style-type: none"> <li>Autumn 2017 = 4 / Autumn 2018 = 9</li> <li>Spring 2018 = 4 / Spring 2019 = 9</li> <li>Summer 2018 = 5 / Summer 2019 = 11</li> </ul> <p>2. Club uptake</p> <ul style="list-style-type: none"> <li>Autumn 2017 = 64 / Autumn 2019 = 95</li> <li>Spring 2018 = 70 / Spring 2019 = 105</li> <li>Summer 2019 = 95 / Summer 2019 = 128</li> </ul> <p>3. Impact of PE Premium on Pupil Premium Participation</p> <ul style="list-style-type: none"> <li>Autumn 2017 = 10% / Autumn 2019 = 25%</li> <li>Spring 2018 = 14% / Spring 2019 = 19%</li> <li>Summer 2019 = 14% / Summer 2019 = 21%</li> </ul> <p>4. Promoting active children at lunchtimes</p> <ul style="list-style-type: none"> <li>Premier sport increased pupil activity and engagement at lunchtimes</li> <li>Dedicated play leader employed</li> </ul>	<p>1. Staff CPD Training</p> <ul style="list-style-type: none"> <li>New PE Lead with PE experience outside school</li> <li>Staff now teaching 1hr of PE a week rather than a dedicated sports coach (still covering 1hr per week)</li> <li>Staff feedback showed limited confidence at teaching PE (See PE File)</li> <li>Need of a rolling PE plan and new scheme of learning</li> </ul> <p>2. Equipment</p> <ul style="list-style-type: none"> <li>School has limited, outdated and poor condition PE equipment</li> <li>PE storage means that equipment is frequently damp, wet or damaged</li> <li>New EYFS and Pre-school facility needs gross motor skills provision</li> </ul> <p>3. Top up swimming needs to have more of a focus</p> <ul style="list-style-type: none"> <li>Evidence from swimming coaches show that some children are coming up to year 6 without the ability to swim 25m</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,620		Date Updated: 13.09.19	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					24.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
1. All children have the opportunity for 30 minutes of activity everyday – promoting healthy living and ensure all staff and sports leaders are trained on appropriate engaging activities.  2. Children have high quality sporting activities at lunchtimes to develop healthy competition and engagement for all children – run by sports coach twice a week	<ul style="list-style-type: none"><li>• Play leader to facilitate activities for every lunchtime</li><li>• Sports coach leading competitive sport twice a week</li><li>• Increase usable equipment</li><li>• Offer training on Absolute Education (AE) software to evidence child activity</li><li>• Purchase/upgrade boom box for dance</li><li>• Provide activity pack for play leader</li><li>• Train sports leaders on AE</li></ul>	£4000 for Play Leader – every lunchtime, every week  £325 for Absolute Education Software  (See KI 2 for Sports Coach Budget)			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					45.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>1. Ensure that all children have access to high quality, updated and engaging equipment for both PE and lunchtime provision</p> <p>2. Provide exciting, engaging and rewarding clubs – supplemented by sports coaches twice a week</p> <p>3. All children to be able to swim 25m by the end of year 6</p>	<ul style="list-style-type: none"> <li>• PE Lead to organise and sort current equipment and throw out old/unusable stock</li> <li>• PE lead to move PE equipment from old shed to breakfast club cupboard to ensure new equipment is kept usable</li> <li>• EYFS to purchase gross motor skills and coordination equipment</li> <li>• KS1/2 to purchase hoops, tennis balls, soft balls, pumps, kwik cricket etc</li> <li>• Top up swimming to be offered to children in year 5 - chn to go with year group on swimming rota</li> </ul>	<p>£1000 to update EYFS equipment</p> <p>£150 PE storage solutions</p> <p>£2000 to update KS1 and KS2 equipment</p> <p>£4800 for extra sports coach funding</p>		
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				13.3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. All teachers to delivery high quality and engaging lessons that encourage the children to push themselves, get engaged and set an appropriate level of challenge</p> <p>2. Ensure that the PE Lead has a good knowledge on the quality of teaching and engagement of pupils across all year groups.</p> <p>3. Provide an opportunity for pupils to</p>	<ul style="list-style-type: none"> <li>• Invest in the 'Real PE' program and train all teachers</li> <li>• PE Lead to observe and support all staff in the teaching of PE across all year groups</li> <li>• Time in staff meetings to be used to check, respond and develop PE skills and knowledge</li> </ul>	<p>£1600 to purchase 'Real PE' program – training/resources</p> <p>£750 to book supply so that PE lead can train, observe and feedback to staff and</p>		

respond, share and develop ideas on how PE should look at Bishops Lydeard Church School		coaches		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				14.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: 1. Bishops Lydeard to provide a varied and wide ranging selection of after-school clubs  2. Equipment for a broader range of activities to be supplied for coaches, teachers and pupils  3. Participation in a wider range of external games and activities	<ul style="list-style-type: none"> <li>Sports coach to provide after school clubs on Mondays and Friday.</li> <li>Teachers/TAs to supplement after-school clubs</li> <li>Enrol in SASP activity events</li> <li>Support all children to attend these events</li> </ul>	£1600 = £5 per head and £750 for the schools SASP involvement  £1000 to support transport costs to festivals		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				2.2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Children in clubs to be given the opportunity to take part in external inter-school competitions 2. Children to have access to professional sport and sporting occasions 3. Children to have inter-school competitions regularly	<ul style="list-style-type: none"> <li>All well attended clubs to offer the SASP competition for members</li> <li>School to purchase Somerset County Cricket Club Membership</li> <li>3. Sports coach focus on inter school sports – with a termly</li> </ul>	£25 for SCCC membership  £370 for transport to Somerset Cricket matches		

	inter house sports competition	SASP funding included in this  Sports coaching funding included		
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