

**YEAR GROUP:** Year 3

**DATE:** Summer Term

**TIME ALLOCATION:** 1 Term

**TEACHERS:** Mr Duncan

**English**  
In English, we will be exploring a fear tale that tells the story of a gladiator fighting in the Colosseum, with a focus on description of setting using the senses. We will be exploring and writing our own discussion texts based on whether the Romans should have conquered so many people. After half-term, we will be writing our own losing tales with a focus on the use and correct punctuation of direct speech and writing paragraphs around a theme. We will also be writing persuasion texts about whether the zoo should promote Creationism. This will be linked with our trip to Noah's Ark Zoo.

**Maths**  
As mathematicians, we will be continuing our work on fractions, finding equivalent fractions and adding and subtracting fractions. We will also be learning to tell the time to the nearest minute on a 12 and 24 hour clock as well as comparing times. In our unit on geometry, we will be investigating angles, parallel and perpendicular lines in 2D and 3D shapes.

**Science**  
We will be looking at animals, including humans. This will involve identifying the right types and amount of nutrition needed and the types of skeletons and muscles needed for support, protection and movement.

**MFL**  
The children will continue to learn basic French vocabulary and practise their conversational language skills.

### Ancient Rome



The Christian Value for this term is:  
Friendship

**WHY?**  
We will be exploring our creativity through a variety of media, including music, drama and art . We will investigate how creativity and the arts contribute to our general health and wellbeing.

**Computing:**  
We will be discussing ways of keeping ourselves safe on line and learning to search for information on the internet. We will create a PowerPoint presentation to share information about Ancient Rome

**Religious Education**  
This term we are looking at the theme 'People of God'. We will make links between the story of Noah and the idea of the covenant, promises that Christians make at a wedding ceremony and how we live in school and the wider world.

**History and Geography:**  
To link with our work on the Romans, we will researching the Roman Colosseum, explaining the life of the slaves and gladiators as well as writing non-chronological reports on the animals that were used in the gladiatorial arenas. We will also explore the food that the Romans would have eaten and create our own Roman meals to try.

**Art and Design & DT**  
In Art we will be creating our own Roman style mosaics and investigating Roman art with a view to creating our own symmetrical images. We will also explore how these images can be tessellated to link with our shape work in maths.

**Music**  
This term we will continue with flute/recorder lessons taught by Mrs Williams from Somerset Music. We will also use a range of instruments to create the noises of the Colosseum and other gladiatorial arenas.

**Physical Education**  
In PE this term, we will be focusing on developing our skills in Athletics in practise for Sports Day. We will also be developing our bat and ball skills across a range of sports, including rounders, cricket and tennis.

**CHRISTIAN VALUES**  
This term we will consider the Christian value of friendship. As a class, we will consider the impact of this value on our relationships with each other and how building and maintaining positive friendships is good for our self-esteem and well-being.

**LEARNING BEYOND THE CLASSROOM**  
We will be inviting Somerset Museum into school for a Roman themed day and we are also planning a trip to Noah's Ark Zoo.

**WELL BEING**  
We will be thinking about our relationships this term and how we can work with others. We will also be looking at the different relationships we can have with different people. Later in the term we will be looking at the changes coming for the new academic year and reflecting on our successes this year.

**GROWTH MINDSET**  
After the success of the previous two terms with Growth Mindset, we will be continuing to focus on what 'moves' and what 'blocks' our learning. We will take part in class discussions and look together at the key question of 'how important is my own attitude and belief to my learning?'