

**YEAR GROUP:** Year 5

**DATE:** Summer 2018

**TIME ALLOCATION:** 1 Term

**TEACHERS:** Mrs Culverhouse

### English:

In English we will be looking at developing our character description through studying Robin Hood and WW1 flashback texts. We will also be developing our story skills by learning to write powerful and effective story endings. For non-fiction we will be studying persuasive texts and later in the term writing WW1 diary entries and poems.

### Maths:

In Maths we will be focussing on decimals and percentages and using these to solve a range of problems. In addition to this, we will investigate shapes, area, perimeter, co-ordinates and measures. We will continue to consolidate our mental arithmetic skills and our use of written methods. This term our target is to become fluent in all the multiplication tables and related division facts; working hard to increase our speed of recall and to apply this to multiples of 10 and decimals. There will be a continued focus on reasoning and problem solving.

### Science:

In science, we will be continuing to learn about the variety of animals on our planet and how they can be classified. We will also look at different materials and their properties and uses.

### MFL:

Over the term, the children will continue to learn French and develop their confidence when speaking. They will learn to order food in French and how to go shopping!

## What makes a hero?



The Christian Value for this term is:  
Friendship

### WHY?

Everyone has someone who they consider to be their hero – but what makes a hero? This topic will help us think about figures from the past and if their actions were truly heroic and why. We will look at Robin Hood and the arguments that portray him as a hero or a villain. We will also look at the heroism and courage of people during WW1 and why they were heroes and still are.

### Growth Mindset

After the success of the previous two terms, we will be continuing with our work on Growth Mindset. We will look at what 'moves' and what 'blocks' our learning. We will take part in class discussions and look together at the key question of 'How important is my own attitude and belief to my learning?'

### Computing:

We will be discussing ways of keeping ourselves safe on-line and learning to search for information on the internet. We will create a PowerPoint presentation to share information linked to our topic.

### Religious Education:

This term we will be studying the connections between the story of Moses and the concepts of 'Freedom' and 'Salvation'. We will make connections between Bible texts and what Christians believe about being the People of God and how they should behave.

### History:

In the first half of the term we will look at the timeline of the Middle Ages. We will also look at the Kings and Queens of the Middle Ages and the occupations people had during this historical period. In the second half of the term, we will be studying the timeline of WW1 and the causes and consequences of The Great War. We will also look at the role of women in WW1. In addition to this, we will take part in the WW1 centenary celebrations with Dunkirk House.

### Art and Design & DT:

In Art and Design we will look at the work of the artist Paul Nash and create silhouette pictures related to WW1. We will also create Medieval lettering for our initials and Medieval stained glass windows. Weather permitting, we will go outdoors to sketch our local environment. Towards the end of the term, we will create our own chocolate potato biscuits using a WW1 recipe.

### Music:

In music we will be composing WW1 music to reflect different aspects of the war. We will also be learning some WW1 songs and taking part in a celebration of the WW1 centenary with Dunkirk House.

### Physical Education:

PE this term will be athletics. The children will be encouraged to create games themselves and develop leadership skills by teaching skills and games to others.

### CHRISTIAN VALUES

This term we will consider the Christian value of friendship. As a class, we will consider the impact of this value on our relationships with each other and how building and maintaining positive friendships is good for our self-esteem and well-being.

### LEARNING BEYOND THE CLASSROOM

We will be using our local environment for sketching this term. We will join with Year 6 for a visit to Hinkley Point and will be linking up with Dunkirk house for the WW1 Centenary.

### WELL BEING

We will be thinking about our relationships this term and how we can work with others. We will also be looking at the different relationships we can have with different people. Later in the term, we will be looking at the changes coming for the new academic year and reflecting on our successes this year.