

YEAR GROUP: Year 1 and 2

DATE: Summer Term 2018

TIME ALLOCATION: 1 Term

TEACHERS: Mrs Byrne , Mrs Foster Burnell and Mrs Cable

English

We will use *Monkey See, Monkey Do* and *Kassim and the Greedy Pirates* as a stimuli for our story writing. We will be doing some writing linked to our topic on China and also based around the theme of trains. We will continue to check our punctuation and spellings as we become better at proof reading our own writing.

Throughout the term we will learn to recite poems regularly.

We will continue to develop a love of reading and learn about the meaning of new words and phrases to enhance our comprehension skills through weekly guided reading sessions and activities.

Maths

As mathematicians, we will develop our awareness of numbers and their values. We will improve our mental recall of number facts through weekly arithmetic sessions. We will become more confident when using addition and subtraction, multiplication and division, money and fractions. We will learn to measure and tell the time and how to organise data into graphs and charts.

Topic/Geography

We will look at maps and learn about where we live and where the continents and seas are.

We will learn about China and compare it to our own country.

Outdoor Education

To link with our topic of China, we will be looking at creating Chinese Writing using nature, making stick lanterns and even recreating the Great Wall of China!

As always, keep an eye on the website for photographs of our masterpieces.

Christian Values

Every week we will be looking at a variety of Christian values. These will be underpinned by our core school value of friendship. In collective worship we will be looking at Bishops Lydeard children being children who show fellowship, friendship and thankfulness, forgiveness, humility, sacrifice, endurance, justice and

Learning beyond the class

We plan to visit the West Somerset Railway as this is a special place in our local area.

We hope to visit a Chinese restaurant.

Some of our teachers have visited China and will come into our class to talk about their experiences.

What Makes Our World Amazing?



The Christian Value for this term is:
Friendship

Why?

We live on an amazing planet. This term we are excited to explore this wonderful world and learn about where we live.

Computing:

This term, both year 1 and 2 are looking at animation in Computing and how it has evolved over time.

We will then be moving on to weather forecasts and making a weather forecast in both England and China!

Religious Education

This term Year 1 are looking at Creation and Year 2 will look at Gospel, as well as completing the Judaism Unit. We will be concentrating on the key stories and messages within the Bible and looking at how Christians use these stories and messages in everyday life. We will hopefully be visiting St Mary's Church to put our learning in to context.

Art and Design & DT

We will explore colour mixing and create our own Chinese dragon. We will make our own Chinese lanterns.

Using drawing skills we will make drawings of important places in China and in our own country.

Music

In music we will explore different musical instruments and compose pieces to accompany the movement of a Chinese dragon. We will continue to learn new songs and sing as a class and in smaller groups.

Physical Education

In PE this term, we will be focusing on Athletics and Striking and Fielding Games. We will use the skills from last term's multi-skills unit to play the games and make some of our own with their own rules. The Athletics unit will prepare us for the Summer Sports Day as well as looking into the skills of running and jumping to incorporate measuring in Maths.

Wellbeing

We will explore our feelings and emotions through our JIGSAW/ PSHE programme. We will learn how to keep calm and listen to the views of others. We will be focusing on Relationships and Changing Me.

Growth Mindset

After the success of the previous two terms with Growth Mindset, we will be continuing to focus on what 'moves' and what 'blocks' our learning. We will take part in class discussions and look together at the key question of 'how important is my own attitude and belief to my learning?'