

## Personal, Social and Emotional Development

The children will be given every opportunity to develop independence in many aspects of school life. This ranges from washing hands and changing for PE to self selecting learning equipment and solving problems when faced with challenges. The class will learn the importance of respect in terms of sharing toys, taking turns during games and looking after resources.

**YEAR GROUP:** EYFS

**TEACHER:** Mrs Parks

**DATE:** Autumn term 2018

## Communication and Language

The children will learn that paying attention by listening is an important skill for learning, particularly following instructions. There will be lots of listening activities, including outdoor listening walks and different genres of music on the cd player.

## English

Our author of the moment is Michael Rosen. We will be listening to his stories and poems and learning to perform them using his engaging vocabulary and sound effects. The children will change Rosen's story 'We're Going on a Bear Hunt' to make it their own, e.g. We're Going on a Shark Hunt.



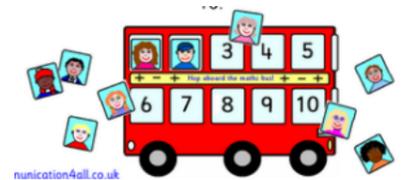
Phonics will be taught daily and children will self select reading books from our school library. The alphabet sounds we will be focussing on will be taught through Jolly Phonics — watch out for your child using lots of different actions! A copy of the sounds was sent home last week, please practice them when you can and spot some of the sounds when reading together.



CELEBRATING  
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## Mathematics

Through play, children will be taught to develop their number sense, particularly the relationship between number and quantity; the understanding of number symbols, vocabulary and meaning; and representing number in different ways. This will start with 0-10 and then 0-20. Children will be presented with number problems in everyday contexts and use practical resources and pictures to solve them. For example, there are 9 people on the bus and then 2 get off, how many people are still on the bus?



[nunication4all.co.uk](http://nunication4all.co.uk)

## Christian Values

This term's value is

### Respect

Children will identify and put into practice ways to respect themselves, other people and the environment. Creative multi cultural experiences are planned, including celebrating Diwali, the Hindu festival of light.



## Wider community links

The class will join the rest of the school to watch 'Open the Book' Bible stories performed by members of the local parish. There will also be links with other people in the community during Remembrance day and Harvest activities.

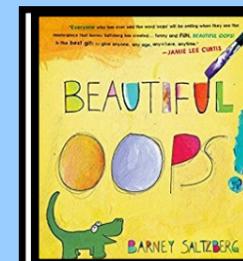


## Well-being

We will continue a responsive approach to teaching and learning where our day is planned around the needs of the children each day. Every morning there will be a Wake and Shake session and the class café will be open daily when our learners need refuelling.



## Growth Mindset



The book 'BEAUTIFUL OOPS' will create opportunities for mistakes to become something creative. Examples of this in the book are when a torn piece of paper is made into a snappy mouthed crocodile and a drip of paint is turned into an animal driving a car!

## Characteristics of Effective Learning



Meet this term's superheroes

### Super Explorer Man



I am an explorer.

twinkl.co.uk

### Miss Fantastic Focus



I join in and concentrate.

twinkl.co.uk

## Physical development

There will be lots of opportunities to strengthen small muscles in the wrist, hands and fingers. This includes handling tools safely and manipulating malleable materials e.g. play dough.

Children will be encouraged to use the vocabulary of manipulation during Funky Fingers activities e.g. squeeze, roll, prod.

The children will become competent in getting dressed and undressed for PE, managing clothes fastenings and organising their belongings. Please ensure all clothes are labelled, however it is common to lose a sock or two!

PE lessons will focus on 'Dance' this term and will be themed according to children's interests, such as a dinosaur disco!

## Understanding the World

There will be investigations around the school environment. This will help children learn to navigate themselves independently during whole school routines. Linking to maths, the children will learn to represent objects and landmarks by drawing symbols. Maps, leaflets, encyclopedias and interactive technology will be used as a source of information to find out more when following a line of enquiry. Children will be asked a range of questions to deepen their understanding of everyday scientific concepts.

This term's Christianity focus will be 'Creation' and will be taught creatively once a week.

## Expressive Art and Design

We will be building and learning more about design in our class Construction Conservatory! A wealth of open-ended play opportunities will be created with den building props and large scale junk and mark making resources. Have you ever said "My child prefers to play with the box rather than the toy that came inside of it"? Well this is exactly what your child will be doing. This deconstructed role play will help develop imagination through personal interests.

If you have any resources that you think would be useful, please bring them into class to support learning. In particular throughout the year, we will need boxes, large tubes and reels, guttering, crates, sanded wood, baskets, bubble wrap and just about anything that children can construct with on a large scale. Thank you!

