

Meet the New Teacher

General routine

Name everything!

Water bottles

PE: Monday pm and Friday pm

Outdoor learning

Outdoor classroom: coats



Welcome to Year 2

Independence / Taking Responsibility

Behaviour: classroom system, messages that come home

Learning behaviour: knowing own strengths in work and things that need improving, knowing and working to meet targets, building resilience, learning from mistakes

Questioning: justify, find more than one answer, explaining



Welcome to Year 2

Home / School Partnership

Reading: vital, fluency in reading and discussion; change in reading expectation (90 words a minute), reading all yr 1 and yr 2 common exception words

Ask questions and write comments in the reading records.

Daily reading is best-it doesn't have to be more than a few pages.



Welcome to Year 2

- **Spellings:** phonics, spelling all Yr 1 and Yr 2 words, writing in sentences sounding out, games, what to do when spellings are too hard / easy. Tests on Friday-they must have their books.
- **Homework:** 20 minutes, linked to class work designed to encourage children to take responsibility.

Also practise joined handwriting, number facts to 20,times tables



Maths

- **Number fact fluency:** raised expectations, whole/part/part so subtraction isn't a problem, using known number facts such as doubles, bonds to 10, \times and \div
- **Numicon:** visual, practical, removes reliance on counting
- **Gap sums and reverse sums:** link to whole/part/part
- **Fractions:** numerical, quantities
- **Calculation methods and telling the time**



English

- **SPaG:** phonics, spelling rules (suffixes, prefixes, apostrophe), grammar terminology, sentence types, range of punctuation.
- **Handwriting expectation:** different sizes and joining by the end of year 2.
- **Editing work:** read out loud, evaluate and edit with purple polishing pens
- **Guided reading:**, application of phonics, comprehension, proving answers. Comprehension is vital.
- **Reciting poetry**



End of year assessment

- **Numeracy:** arithmetic test (calculating not necessarily mental) and questions in a context.
- **SPaG:** written test
- **Reading tests:** 2 papers-1 easier, 1 harder
- **TA reported**



Topics

- **Theme:** How A Human Works-our bodies, keeping healthy, our families
- **Trips:** Tesco-to do a food trail/healthy eating. Visit to local fruit shop. November PE trip to Kingsmead.
- **JIGSAW**-to support PSHE teaching

