Meet the New Teacher

General routine

Name everything!

Water bottles

PE: Thursday pm and Friday pm

Outdoor learning Tuesday Afternoon

Outdoor classroom: coats and Wellies.

Welcome to Year 1

Independence / Taking Responsibility

Behaviour: classroom system, messages that come home

Learning behaviour: knowing own strengths in work and things that need improving, knowing and working to meet targets, building resilience, learning from mistakes

Questioning: justify, find more than one answer, explaining

Welcome to Year 1

Home / School Partnership

Reading: Please read everyday with your child. We are trying to get the children to become more independent so each day when the children come into school please encourage them to put their books into the blue box ready to change during the day.

Ask questions and write comments in the reading records.

Daily reading is best-it doesn't have to be more than a few pages.

Welcome to Year 1

- **Spellings**: phonics, spelling all Yr 1 words, writing in sentences sounding out, games, what to do when spellings are too hard / easy. Tests on Friday-they must have their books.

- **Homework**: 20 minutes, linked to class work designed to encourage children to take responsibility.

Also practise joined handwriting, number facts to 20.

Maths

- **Number fact fluency**: raised expectations, whole/part/part so subtraction isn't a problem, using known number facts such as doubles, bonds to10, x and ÷
- **Numicon**: visual, practical, removes reliance on counting
- **Gap sums and reverse sums**: link to whole/part/part
- **Fractions**: numerical, quantities
- **Calculation methods**

English

- **SPaG:** Daily phonics, spelling rules (suffixes, prefixes,), grammar terminology, sentences, punctuation.
- **Handwriting expectation**: different sizes and joining by the end of year 2.
- **Editing work:** read out loud, evaluate and edit with purple polishing pencils
- **Guided reading:**, application of phonics, comprehension, proving answers. Comprehension is vital.
- **Reciting poetry**

End of year assessment

Phonics test at the end of year 1.

Each child will be tested by the class teacher to sound out words using phase 5 sounds.

Topics

- **Theme**: How A Human Works-our bodies, keeping healthy, our families

- **Trips**: Tesco-to do a food trail/healthy eating. Visit to local fruit shop. November PE trip to Kingsmead.

- **JIGSAW**-to support PSHE teaching