

Year Groups: 4 Owl Class

Term: Autumn

Subject	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Whole School														
English	Daily Guided Reading Daily SPaG Daily Writing for Accuracy Class Reading book – Nothing to see here hotel – Steven Butler Writing – setting descriptions, narrative and poetry – FrindlesWyld Writing – non-chronological reports & recounts – Granny came here on the Empire Windrush							Daily Guided Reading Daily SPaG Daily Writing for Accuracy Class Reading book – The house of 100 clocks – A.M. Howell Writing – Instructions – The story of Tutankhamun						
Maths	Maths Blast 4 x week Daily Natty Numbers Arithmetic / written method fluency 1 x week Number facts Problem solving Place value (including decimals)							Maths Blast 4 x week Daily Natty Numbers Arithmetic / written method fluency 1 x week Decimals Money Addition and subtraction						
Science	1. Living things and their habitats Pupils should be taught to: - recognise that living things can be grouped in a variety of ways - explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment - recognise that environments can change and that this can sometimes pose dangers to living things							States of matter Pupils should be taught to: - compare and group materials together, according to whether they are solids, liquids or gases - observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) - identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature						

ICT (creative use of technology)	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. Animation • To understand what animation is. • To understand the term onion skinning and be able to use this technique for 2D computer animations. • To know how to enhance simple animations using animation software. • To plan an animation. • To create a narrative through animation. • To evaluate animations.	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. Graphic design • To know key commands and input simple instructions. • To use a variety of commands to create shapes using multi-line mode. • To use the Repeat command. • To change the line thickness and colour. • To use procedures to write instructions.
Art	Drawing: Paul Cezanne • Study Cézanne's still life drawings and paintings. • Draw objects from observation (fruit, pots, flowers). • Explore shape, proportion, tone and perspective	
DT		Mechanical Storybook (Levers and Linkages) Outcome-Design and make an interactive storybook page with moving parts using levers and linkages. • Designing • Making • Evaluating Technical Knowledge • Understand how levers and linkages create movement. • Select the most appropriate mechanism for the intended effect. • Explore how changing pivot points affects movement.
Geography	Latitude and longitude • Explain what lines of latitude are and use them to locate places around the world. • Explain what lines of longitude are and use them to locate places around the world. • Use latitude and longitude to understand what a place is like and where it is located.	Longitude and latitude Use latitude and longitude coordinates to find exact locations around the world • Explain what time zones are and understand how they affect people around the world. • Explain how day and night occur and the differences according to latitude

History	Ancient Egyptians - Find out where the Ancient Egyptians lived and where they sat in our timeline - Explore what everyday life was like in Ancient Egypt and what was important to Egyptian people - Explain the purpose and process of mummification	Ancient Egyptians - Investigate the life and death of Tutankhamun - Explore Ancient Egyptian writing and hieroglyphs and compare them to how we write today - Explore the Ancient Egyptian gods and compare their powers and roles
Music	Singing - Sing in tune with confidence and awareness of pulse and rhythm - Perform simple rhythmic melodies and parts Performing - Perform simple rhythmic and melodic parts/phrases. - Read and use rhythm notation for crotchets, quavers and minims including crotchet and minim rest	Listening, reviewing and appraising - Describe how a piece of music makes them feel, beginning to explain why using musical vocabulary. - Use more musical dimensions vocabulary to describe music—duration, timbre, pitch, dynamics, tempo, texture, structure, rhythm, ostinato, melody. History of Music - Describe different purposes of music in history/ other cultures. - Identify the key features of music of different periods in history and the names of some key composers within that period. - Contemporary music: (1960 onwards, Hip Hop, Indie, R and B)
PE	Invasion games - Football - Choose, combine and perform skills more fluently and effectively. - Understand different ways to attack and defend. - Choose appropriate tactics for attacking and defending. - Know how to support other players in attack and defence. - Use all team members effectively. Control movement with a ball whilst opposed.	Gymnastics - create balances using points and patches - support my own and others body weight - perform rolls that include a straddle shape - support my body weight on my hands - land from a jump with good control and balance - perform a straddle shape when jumping
RE	Christianity - What kind of world did Jesus want? - What kind of world did Jesus want? - How does 'fishers of men' apply to Christmas today? - What is an Evangelist? - How did and does Jesus want people to act? - What does the Good Samaritan teach Christians? - What kind of world did Jesus want?	Christianity - For Christians, when Jesus left; what was the impact of Pentecost? - What do you already know about Pentecost? - What does the Bible say about Pentecost? - How have artists depicted the events of Pentecost? - For Christians what is the impact of the gift of the Holy spirit? - For Christians, what was the impact of the Holy Spirit? - What can you tell me about the Trinity?

PSHCE	Aiming high - Identify achievements and suggest how my actions help me achieve - identify personal goals and suggest actions that I need to take to achieve them - Explain how a positive learning attitude can help me succeed - Identify skills and attributes needed for certain jobs. - Understand that we all have equal opportunities to follow our career ambitions - Discuss what job I might like to do when I grow up and the skills I would need to achieve this	TEAM - talk about changes people may go through and what feelings or emotions these changes may bring; - list some helpful behaviours that support teamwork; - understand how different behaviours affect the whole team; - talk about different emotions our teammates may experience - discuss ways we can resolve disputes within a team; - talk about how fulfilling our responsibilities and how it benefits our team.
MFL	Numbers - Revisit 1-20 - Speaking, reading, writing Greetings - Simple greetings for different times of day - Revisit introducing themselves	Greetings - Revisit explaining age (link to numbers covered) - Ask how someone is feeling and respond with good / bad / so-s Singing - Join in with repeated phrases in a song, notice repeated words in a song / poem / text.