

**YEAR GROUP:** Year 5

**DATE:** Autumn 2018

**TIME ALLOCATION:** 1 Term

**TEACHER:** Mrs Culverhouse

**English:** In English we will write in a range of styles including: a defeating the monster story, poetry, recounts, a WW2 flashback story and non-chronological reports linked to our other topics. Our writing target this term is to know, correctly spell and use in our writing the Year 5 / 6 key words and to apply the spelling rules that we know in our writing. Our reading target focuses on developing our comprehension using inference and providing evidence from the text.

**Maths:** In Maths we will be developing our understanding of place value with whole numbers and decimals, increasing our fluency in formal written methods and developing mental methods to develop all four operations. Our maths target this term is to quickly recall + / - facts for the numbers to 20 and apply these to multiples of 100, 100 and decimals.

**Science:** We will explore living things and their habitats with particular reference to our locality—the Quantocks. We will classify living things including plants, animals and micro-organisms. We will also identify how living things adapt to suit their environment and how some adaptations may lead to evolution.

**MFL:** Over the term the children will learn French and develop their confidence when speaking. We will begin to learn about shopping and basic greetings.

## Where do we come from?



The Christian Value for this term is:  
Respect

### WHY?

Children will develop an understanding of the history & geography of their local area in order to appreciate the importance of Somerset's environment. Through studying the effects of World War Two, we will develop an understanding of the impact of conflict upon people and communities. Through this, life skills of empathy, tolerance and understanding will be developed.

**Computing:** Using the new iPads, we will develop our coding and programming skills as well as using the iPads to support our wider curriculum. We will learn about how to stay safe online and how to show respect whilst online.

### Religious Education:

In RE we will be looking at our Christian beliefs and discuss the teachings of the Bible. We will also be exploring Judaism and the beliefs and practices of this religion.

**Geography / History:** We will consider the different geographical features in Somerset and locally around the Quantock Hills. We will explore maps of the area and using grid references to help locate places and features. We will develop our understanding of what it was like for children during World War two with a special focus on the lives of evacuees in Somerset. We will develop a sense of chronology about this period. We will use a range of historical sources to ask questions about the past to explore change, cause, similarity & difference.

**Art and Design & DT:** During our visit to the Quantock Hills, we will create outdoor sculptures in the style of Andy Goldsworthy. Inspired by the local fruit—whortleberry - we will develop our colour mixing skills to create monochrome artwork in the colour purple. We will study the work of Henry Moore as a link to World War Two .

### CHRISTIAN VALUES

This term we will consider the Christian value of respect thinking about how we can respect ourselves, each other, the school and the wider community. We will also take part in an RSPCA programme encouraging us to show respect for pets and other animals.

### LEARNING BEYOND THE CLASSROOM

With the Year 6 children, we will visit the Quantock Hills to explore the range of different habitats that there are. We will also create some outdoor sculptures.

### WELL BEING

We will be thinking about our goals and challenges for the year and how to be successful. We will also be looking at how we are all different yet all equal and celebrating all the things that make us unique.

We will continue to explore how we treat and how to understand the feelings of others. There will also be an anti-bullying week.

### Growth Mindset

Growth mind-set has now been successfully embedded in our school. The children know and enjoy using 'The power of yet' and discussing 'movers and blockers' in their learning.

We will continue to look at Growth mind-set and building resilience in our learning. We will be creating a selection of mind-set quotes.

**Music:** As part of our topic work, we will explore a range of different musical pieces to develop our listening. We will also develop our voices and our rhythmic skills by singing regularly as a class.

### Physical Education:

Our PE this term will be provided by a specialist sports coach and will cover a range of key skills and introduce new sports such as fencing.