

YEAR GROUP: Year 4

DATE: 9th April 2018

TIME ALLOCATION: 1 Term

TEACHERS: Mr Dakin

English: Our literacy starts this term with the story 'Beowulf'. We have adapted the tale to look at writing stories where the main character has a personality flaw that, while a hero and magnificent, leads to their fall and failure. We will look at adding morals to our innovated tales to help others learn from the mistakes of our characters. After this module we will go on to look at non-fiction persuasive writing. We will write a letter to a Viking horde persuading them not to attack our village.

Maths: We are starting this term's maths module with decimals. We will be looking at place value of tenths and hundredths and then ordering and comparing decimals. The children will need to know the decimal equivalents of $1/2$, $1/4$ and $3/4$. After this module we will cover money, time and statistics, finishing the year with a block on geometry. During this term our target is to know our times tables to 12×12 . This will be a focus of homework and assessments.

Science: This unit focuses on the digestive system in humans and animals and the functions of teeth. Children will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, they will extend their understanding of food chains to more complex chains and food webs.

MFL: In this 'What's the Time?' unit, the class will learn how to tell the time: o'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these.

CHRISTIAN VALUES

We believe that the Christian values develop well rounded and moral children. Through bible stories, modern examples and personal testimony the staff and children will lead collective worship on: determination, discipline, tolerance, co-operation, honesty, reliability and care. We will develop these themes and look at what they mean to us and how they change us.

LEARNING BEYOND THE CLASSROOM

This term's school trip will be going to Somerset museum. The museum is offering an incredible art, crafts and Saxon Somerset project for us to get involved in.

WELL BEING

Our Jigsaw PSHE topic this term is 'Relationships'. We will be looking at the webs of relationship around us. We will think about our spheres of influence and how close people are to us, how close should we let people get to us, and who should we trust?

Growth Mind-set

After the success of the previous two terms, we will be continuing with our work on Growth Mindset. We will look at what 'moves' and what 'blocks' our learning. We will take part in class discussions and look together at the key question of 'How important is my own attitude and belief to my learning?'

Vikings



The Christian Value for this term is:
Friendship

WHY?

Who doesn't want to become a Viking, sailing the high seas in search of plunder and fame? The connection between Somerset and the Vikings is a key part of our local history. This module has incredible scope to inspire through literacy, art, and geography.

Computing:

This term we will be developing a program that helps us learn our times tables. We will continue using the program Scratch to do this. The children will begin to use step by step processes to build algorithms. This will help them both with their ICT skills but also to further their times table fluency which is this term's maths target.

Religious Education:

This term we are looking at the theme 'The Kingdom of God'. The children will be discussing the idea that the ethos of a kingdom is set by the king that rules it. Because of this we will look at what type of king Jesus is and question what he wants Christians to be doing to further the Kingdom of God.

History and Geography:

We will be focussing on Geography in the first part of the term. We will be looking at how people pick, choose and create settlements. What do they need to grow and survive? This will be linked with our topic of Vikings by looking at the difference between the settled Anglo-Saxons in England, compared with the Viking raiders. We will be looking at key dates and features of the Viking invasion and link this to famous literacy legends and myths such as Beowulf.

Art and Design & DT:

Our art and design module this term will focus on construction. We will plan, draw and design key Viking settlements and objects. Our aim is to use a range of materials from matchsticks, clay, collage and paint to make long ships, shields and Viking villages.

Music:

This term we will look at music in Viking culture. Writing songs and war chants about mythical beasts, the elements and Norse gods. We will look at beat and tempo through the use of drums and tambourines..

Physical Education:

We will spend the first term looking at bat and ball games such as cricket, rounders' and tennis, The key aims will be to develop children's love of sport, hand eye co-ordination and game intensity. After half term we will be looking at athletics in preparation for sports day.