

YEAR GROUP: Year 3

DATE: 9th April 2018

TIME ALLOCATION: 1 Term

TEACHERS: Mr Duncan

English: Our literacy starts this term with the story 'Beowulf'. We have adapted the tale to look at writing stories where the main character has a personality flaw that, while a hero and magnificent, leads to their fall and failure. We will look at adding morals to our innovated tales to help others learn from the mistakes of our characters. After this module we will go on to look at non-fiction persuasive writing. We will write a letter to a Viking horde persuading them not to attack our village.

Maths: We are starting this term with a unit on fractions. We will be showing and recording fractions of shapes and amounts. We will also investigate equivalent fractions and learn how to add and subtract fractions. This will be followed by a unit on geometry, where we will be recognising angles as a property of a shape, drawing 2D shapes and making 3D shapes. Our final unit will be on statistics which will include interpreting and presenting data using bar charts, pictograms and tables.

Science: This term we will be learning about animals, including humans. We will identify that animals, including humans, need the right types and amount of nutrition. We will also identify that humans and some animals have skeletons and muscles for support, protection and movement.

MFL: The children will build on their conversational language skills, reinforcing their knowledge of how to introduce themselves and their family. We will also incorporate the vocabulary of colours and animals.

Vikings



The Christian Value for this term is:
Friendship

WHY?

Who doesn't want to become a Viking, sailing the high seas in search of plunder and fame?
The connection between Somerset and the Vikings is a key part of our local history. This module has incredible scope to inspire through literacy, art, and geography.

Computing:

This term we will be developing a program that helps us learn our times tables. We will continue using the program Scratch to do this. The children will begin to use step by step processes to build algorithms. This will help them both with their ICT skills but also to further their times table fluency which is this term's maths target.

Religious Education:

This term we are looking at the theme 'People of God'. We will make links between the story of Noah and the idea of the covenant, promises that Christians make at a wedding ceremony and how we live in school and the wider world.

History and Geography:

We will be looking at how and why the Vikings chose to invade and settle in Saxon England. We will explore what they needed to grow and survive. We will also look at the difference between the settled Anglo-Saxons in England, compared with the Viking raiders. We will be looking at key dates and features of the Viking invasion and link this to famous literacy legends and myths such as Beowulf.

Art and Design & DT:

Our art and design module this term will focus on construction. We will plan, draw and design key Viking settlements and objects. Our aim is to use a range of materials from matchsticks, clay, collage and paint to make long ships, shields and Viking villages.

Music:

This term we will continue with clarinet lessons taught by Mrs Williams from Somerset Music. We will also look at music from Viking culture, writing songs and war chants about mythical beasts.

Physical Education:

We will spend the first term looking at bat and ball games such as cricket, rounders and tennis. The key aims will be to develop children's love of sport, hand eye co-ordination and game intensity. After half term we will be looking at athletics in preparation for sports day.

CHRISTIAN VALUES

We believe that the Christian values develop well rounded and moral children. Through bible stories, modern examples and personal testimony the staff and children will lead collective worship on: determination, discipline, tolerance, co-operation, honesty, reliability and care. We will develop these themes and look at what they mean to us and how they change us.

LEARNING BEYOND THE CLASSROOM

This term's school trip will be going to Somerset museum. The museum is offering an incredible art, crafts and Saxon Somerset project for us to get involved in.

WELL BEING

Our Jigsaw PSHE topic this term is 'Relationships'. We will be looking at the webs of relationship around us. We will think about our spheres of influence and how close people are to us, how close should we let people get to us, and who should we trust?

Growth Mind-set

After the success of the previous two terms, we will be continuing with our work on Growth Mindset. We will look at what 'moves' and what 'blocks' our learning. We will take part in class discussions and look together at the key question of 'How important is my own attitude and belief to my learning?'