

**YEAR GROUP:** Year 3

**DATE:** Spring term

**TIME ALLOCATION:** 1 Term

**TEACHERS:** Mr Duncan

**English:** We will begin the term by looking at a 'warning tale' called 'The Great Kapok Tree', a story set in the Amazon Rainforest. We will then learn about persuasion texts, considering the debate of whether zoos should be allowed. After half-term, we will be working on a 'conquering the monster tale' and the term will culminate in looking at explanation texts with a focus on the life cycle of a butterfly.

**Maths:** We will begin the term by refreshing our knowledge of division using known multiplication facts. Later in this term, we will be learning formal written methods for both multiplication and division. We will also be learning about measurement, most of which will focus on being able to read the time from an analogue and digital clock and convert durations of time from hours to minutes, minutes to seconds and vice versa. We will also explore fractions, which will include recognising, finding and writing fractions of a set of objects.

**Science:** We will explore 'Forces and Magnets', noting that some forces need contact between two objects, whereas magnetic forces can act at a distance. We will also explore the topic 'Plants', where we will identify and describe the functions of different parts of plants, we will look into the requirements of plants for life and growth and explore the part that flowers play in the life cycle of flowering plants.

**MFL:** We will continue our French language development. Our aim is to be able to ask for basic items and develop practical skills that will help us if we visit France.

## The Rainforest



The Christian Value for this term is:  
Respect

### WHY?

We live in a tumultuous time environmentally. Every week there are reports on the negative effect humans have on the world around them. The children have been inspired by watching programs such as Blue Planet 2 and as a LKS2 team we are excited to develop a group of children that will care and improve our environment.

### Computing:

This term we will be creating our own animations through the use of the Scratch program. Our aim will be to develop an animation that reflects our topic of Rainforests. Our animations will include characters, backgrounds and movements, highlighting an awareness of protecting our environment.

**Religious Education:** This term, we will be studying the topics of 'The Fall' and 'Islam'. This will include learning about how and why Christians might pray to God to say sorry or ask for forgiveness. We will also make links between what stories in the bible say about human beings and children's own ideas about how people should behave.

**History and Geography:** We will be using key terminology of latitude, longitude and the equator to develop our geographical skills related to rainforests. We will be looking at the effects of the climate and biomes on the creation of tropical rainforest. We will look at the historical factors related to the distribution of natural resources over the centuries. A main focus will be on the human geographical influences of rainforests including types of settlement and land use.

**Art and Design & DT:** We will be looking at the work of David Shepherd and how his art work inspired people to respect and enjoy the natural world. He focuses on pencil and water colour drawing of African animals and we will aim to recreate and develop our skills with rainforest animals. In the second half term we will be looking at using animals and plants to create repeating patterns.

**Music:** We will be having one of our music lessons each week taught by Mrs Eveleigh, a music specialist from Somerset Music. In our other music sessions, we will be focussing on recreating the sounds of the rainforest using a range of instruments, some of which we will have made in class.

**Physical Education:** Our termly PE focus will be tag rugby for the first half term and then handball after half term. Both sports will be looking at hand eye co-ordination and the core skills of being able to throw and catch effectively.

### CHRISTIAN VALUES

Every week we will be looking at a variety of Christian Values. These will be underpinned by our core school value of Respect. In collective worship we will be looking at Bishops Lydeard children being children who show: fellowship, friendship, thankfulness, forgiveness, humility, sacrifice, endurance, justice and courage.

### LEARNING BEYOND THE CLASSROOM

We will be growing and planting seeds and creating recycled scarecrows to protect our produce. We will be visiting Bristol Zoo to look at animal endangered species and Carymore to look at sustainability.

### WELL BEING

Our Jigsaw topic will start with 'Dreams and Goals'. What do our children want to achieve, what are their dreams and how can we support each other to achieve them? We will also explore the topic 'Healthy Me', which will look at how to stay fit and healthy, as well as how to stay safe.

### Growth Mind-set

Growth mind-set has been successfully implemented this year. Our new focus will be on what 'moves' and what 'blocks' our learning. We will take part in class discussions and look together at the key question of 'How important is my own attitude and belief to my learning?'