

YEAR GROUP: Year 3

DATE: 8th September 2017

TIME ALLOCATION: 1 Term

TEACHER: Mr Duncan

English

This term, we will learn to write in a range of styles, including: a 'Quest' story; a non-chronological report about India; a losing tale based on the story 'Rama and Sita'; a newspaper report about heroes and a week's work on the Christmas story. Our focus this term will be on editing and improving our writing, particularly our spelling and grammar.

Maths

Our focus will be on number and place value, ensuring that the children recognise the value of each digit in numbers up to 3 digits. They will learn to count from 0 in multiples of 4, 8, 50 and 100. They will compare and order numbers up to 1000, identify, represent and estimate numbers using different representations and solve number problems and practical problems using these ideas.

Science

In the first half of this term, we will be investigating light and shadow. The children will learn that light reflects from different surfaces in different ways and will find patterns that determines the size of shadows. After half term, we will be exploring the topic of 'Rocks'. The children will compare and group different kinds of rocks based on their appearance and physical properties.

MFL

The children will learn basic French vocabulary and practise their conversational language skills, including introducing themselves and their family.

India



The Christian Value for this term is:
Endurance

Children will develop their understanding of the history, geography and culture of India. Within this topic, children will learn how a variety of cultures have amalgamated in India and the children will be learn to draw comparisons with how our modern day society has been able to and has continued to do the same.

Computing:

In our research about India, we will learn to use the Internet safely and effectively to retrieve information and pictures. We will learn about and use a range of programmes to record the information. In addition to this, we will begin to use a programme called 'Scratch' to learn about coding.

Religious Education

We are linking our topic with RE this term. Hinduism is the primary religion in India and it is important that children in our school understand and respect the cultures and beliefs of other nations. Key principle include: the concept of one God, origins of Hinduism, Karma, temples, and Hindu holy books. As Christmas draws near we will also look at the incarnation of Christ.

History and Geography:

In history we will be looking at changes in living memory. Starting with the first week's theme of 'The Flying Scotsman' and developing throughout the year to the UK's history with India. We will look at how India influences our culture today and link this with RE. Geography will be our primary focus for the first half term. We will be looking at the topography and location of India within the whole world concept. We will be comparing and contrasting India's size, population and landscape.

Art and Design & DT

We have a packed term for art and design. We will be making Indian flags using a range of resources and materials. Using our topic theme we will also be making Rangoli Diwa's and looking at the repeating patterns within Indian culture. We will also be taking part in a DT week focussing on Diwali. The children will be making Indian food, and using skills of joining and reinforcing.

Music

We will be listening to and trying to imitate pieces of music from India. We will do this by experimenting with a range of instruments and will try to create our own pieces of music in an Indian style.

Physical Education

This term we will be doing multi-skills, which, through a variety of games, will develop the children's spatial awareness. We will also be learning a range of competitive ball games to improve the children's hand-eye coordination.

CHRISTIAN VALUES

As a school we will be looking at the important value of endurance: the ability to persevere when things get tough. We will also be looking at hope in collective worship. Why is hope important and how does it link to our aspirations for the future. 'People with aspirations become the inspirations.'

LEARNING BEYOND THE CLASSROOM

This term, we will be combining with year 4 to experience Indian food. Further details of this will be sent out soon.

WELL BEING

We will be starting a new scheme of work called 'Jigsaw', exploring the topics of 'Being in my world' and 'Celebrating difference'. This work will promote the 'Growth Mindset' approach.

Growth Mindset

As a whole school we will be developing a 'Growth mindset' approach.

We will be using the 'power of yet' to encourage persistence and resilience throughout learning challenges.

We will also be celebrating 'marvellous mistakes' to help us learn that mistakes are an important part of learning.