

**YEAR GROUP:** Year 1 and Year 2

**DATE:** Autumn Term

**TIME ALLOCATION:** 1 Term

**TEACHERS:** Mrs Byrne, Mrs Foster Burnell, Mrs Cable and Mrs Jenkins

## English

As writers we will write for a range of different purposes. We will use *The Elves and The Shoemaker* as a stimulus for our writing. In addition we will write recounts and non-chronological reports linked to our other topics. As readers we will develop our comprehension skills and continue to learn to read a wider range of words and develop expression and fluency as we read.

## Maths

As mathematicians we will focus on the value of numbers, ordering numbers, number sequences, as well as addition and subtraction facts and calculations. We will develop measurement skills and collect data through our topic work activities.

## Science

We will explore materials to find out what things are made from and why specific materials are used. We will carry out experiments to test the properties of materials.

## Outdoor Learning

Children will take part in outdoor learning activities using the environment. Some of these activities will be linked to other subject areas.

## Whose Super Shoes Are These?



The Christian Value for this term is:  
Respect

### WHY?

Children will develop an understanding of the history of the local area by learning about when shoes were made in Somerset. They will develop an understanding of how shoes have changed over time. Imagination and creative learning will be developed through various art and design activities.

## Computing

We will use the laptops and iPads for different purposes linked to our curriculum and explore different art packages and word processing. We will learn how to use technology in our everyday lives and how it helps us live. We will then begin to look at programming with the use of apps on the iPads.

## Religious Education

**Year 1** We will be looking at different parables and Bible Stories. We will discuss God and the importance of Christianity.  
**Year 2** We will be looking at Judaism. The focus will be on belonging; where do we and others belong and how people belong in Judaism. We will then look at Incarnation and why stories in Christianity are special and what they mean to us and others.

We will embed the Christian Values throughout our learning and not just in RE discretely.

## History

We will be visiting The Shoe Museum to see how shoes have changed over time and take part in a shoe making workshop. We will develop a sense of chronology by sequencing events in our own lives.

## Art and Design & DT

We will make observational drawings of different types of shoes. We will design and decorate shoes and evaluate our designs. We will explore colour and pattern in shoes.

## Music

As musicians we will learn to sing songs as a class and in small groups. We will use some percussion instruments to accompany songs.

## Physical Education

We will develop our skills in throwing and catching. We will learn to work in pairs and as a team. Using our feet, we will learn to become country dancers.

### CHRISTIAN VALUES

As good communicators we will collect information and then present our learning in our topic books and through our class displays.

### LEARNING BEYOND THE CLASSROOM

A visit to The Shoe Museum will support our history studies. We will have an assembly from the Carrymoor Environmental Team. Year 2 will also have a workshop.

### WELL BEING

We will be thinking about ourselves in relation to the world we live in. We will be exploring how we can be good citizens and the rights of children.

We will continue to explore how we treat each other and take part in activities that help us understand the feelings of others. There will also be an anti-bullying week.

### GROWTH MINDSET

Growth mind-set has now been successfully embedded in our school. The children know and enjoy using 'The power of yet' and discussing 'movers and blockers' in their learning.

We will continue to look at Growth mind-set and building resilience in our learning. We will be creating a selection of mind-set quotes.