



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sports clubs provided each term.</p> <p>Children have attended CVL tournaments.</p> <p>Playground leaders provide children in all year groups, but particularly EYFS and KS1 with opportunities to play games and be physically active during break times.</p> <p>Sports leaders have organised opportunities, for children who do not attend an after school club at school, to play games and be physically active during break times.</p>	<p>To increase impact on children who have limited physical activity.</p> <p>Increase opportunity to play a greater variety of games and sports.</p> <p>Increase staff confidence at delivering PE curriculum.</p> <p>To provide greater opportunities for Pupil Premium children to be more physically active.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £17,620		<b>Date Updated:</b> 08/10/18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: (4.3% of figure for Premier Coaches)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase sporting participation across the school by using sports funding to provide more after school club opportunities.	CPD for staff that run an after-school club to ensure a greater variety of after school clubs can be offered based on the interests of the children revealed from the survey carried out by the sports leaders.	Part of cost included in Premier Sports coaches.		This focus will allow staff to effectively teach progression of skills in a range of sports allowing more children to participate in a greater variety of sporting clubs which should allow them to transition to other sporting opportunities.	
Increase sports participation through increase playtimes sporting opportunities lead by our sports leaders.	Sports leaders to be trained by PE coordinator in leading game-based activities.	No cost	Children from year 3 and 4 who do not attend an active after school club are engaging in physical activity based on their own interests.	Sports leaders to train the potential leaders in year 5 in readiness for year 6.	

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 5.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Bishops Lydeard will invest in the development of a currently unused outdoor space that could be used in all weathers.</p> <p>The intended impact is to provide a high-quality sport facility that is focused on children participation in sporting events. We will use this new facility to raise the profile of being physically active. This can be used all year round whatever the weather.</p> <p>This space will also allow us to provide a greater range of outdoor activities in the Autumn and Spring terms.</p>	To complete the plans for the currently unused area and to book and complete construction.	£4000 carried forward from previous budget and £1000 from this year's budget		<p>The intended impact is to provide an additional high-quality sports facility that is focused on children's participation in sporting events. We will use this new facility to raise the profile of being physically active. This can be used all year round, whatever the weather.</p> <p>This space will also allow us more after school club opportunities for Bishops Lydeard children.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				13.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase staffing confidence in delivering PE lessons across a range of sports.	Provide training through observation of professional sports coaches leading PE lessons.	£1710		Increased participation and enjoyment should lead to a greater number of children choosing to do sporting activities.
To increase staffing confidence in delivering PE lessons across a range of sports and for the PE coordinator to maintain up to date on best practice and opportunities available.	PE Coordinator to attend meetings and to disseminate key information back to the staff.	£725		PE Coordinator to disseminate information to make improvements to teaching of PE to all staff. All staff are able to continue to develop and maintain own professional skills and knowledge and deliver outstanding lessons.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				70.2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide resources for a wider opportunity of nontraditional games that will impact on a wide range of children rather than focusing on traditional games that have a narrower demographic.	Purchase resources that link to staff training and lunch time activities	£750		Increased participation and enjoyment should lead to a greater number of children choosing to do sporting activities.

To increase the participation of children at after school clubs.	Purchase Kwik Cricket equipment, new footballs, new goal posts.	£500		Equipment available to sustain current clubs and provide the opportunity for a wider range of clubs on offer in the future.
To increase the participation of children at after school clubs.	Premier Coaches employed to provide two clubs each week, one for EYFS and KS1 and one for KS2.	£9120		
To increase the children's participation in physical activity during break times.	PE coordinator to assess and renew equipment used at break times.	£250		A greater variety of equipment available to engage more children in physical activity on a regular basis during break times.
To provide a more varied experience of physical activity by attending sports festivals that incorporate ball skills, athletics skills or orienteering skills.	To subsidise the cost of trips to sports festivals to provide an equal price to all classes across the year.	£250		All classes to attend sports festivals and be provided with the same price for attending.
To inspire children to participate in physical activity through experiencing professional sport.	Children who have a high attendance will be invited to attend a sporting fixture organised by the school.	£500		Identified children to have the experience of watching top class sportsmen and women perform in their sports.
To inspire children to participate in physical activity through experiencing professional sport.	An athlete from Team GB to visit school and deliver an assembly, fitness circuits and discuss 'Growth Mindset' and 'Healthy Lifestyle'.	£1000		To embed the concept of having a 'growth mindset' approach to life.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in competitive sport during lunch times.	Premier Coaches to provide lunch time clubs with focus on a variety of sports to engage more children to be more active during their break time.	(Part of figure given for after school clubs run by Premier Coaches)		In order for this to continue each year, the year 6 sports leaders will be trained by the coaches and in the Summer term, the year 5 leaders will be trained in readiness for year 6.
To continue the partnership with Somerset Activity & Sports Partnership (SASP):		£5 per head paid to SASP and £1000.	Sports tournaments/ competitions -to increase pupil participation in competitive sport.  One of the sports festivals has already taught a range of PE skills for year 3 and promoted positive behaviour and a sense of fair play.	Employing local coaches to provide extra-curricular sporting opportunities. Providing high quality professional learning for adults supporting learning to lead lessons, run sports teams and clubs.  Providing pupils with expert, intensive coaching during festivals and events. Children able to attend local sports tournaments.
Increase intra house competition opportunities.	Purchase of equipment, organisation and coordination of tournaments within key stages. For children to celebrate the skills learnt in PE lessons. Year 6 leaders to develop leadership skills in refereeing and leading sport.	£500		A rolling programme created for a sport for each term.