



## **Bishops Lydeard Church School Accessibility Plan**

### **Introduction**

This plan identifies the ongoing actions of the Local Governing Board of Bishops Lydeard Church School to increase access to education for pupils with a disability in the following three areas;

- Increasing the extent to which pupils with a disability can participate in the school curriculum.
- Improving the environment of the school to increase the extent to which pupils with a disability can take advantage of education and associated services;
- Improving the delivery to pupils with a disability of information which is provided in writing for pupils who are not disabled.

The attached plan is fully supported and resourced by the Local Governing Board and will be implemented from December 2016 onwards. It will be reviewed and revised by the Local Governing Board annually.

### **Vision and Values**

At Bishops Lydeard Church School we are committed to providing a fully accessible environment and curriculum which values and includes all children and enables them to achieve their very best regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

We aim to remove all barriers to ensure that every child can enjoy and fully participate in all aspects of school life and benefit from the full breadth and richness of the opportunities we provide.

We are further committed to developing a culture of awareness, tolerance and inclusion within our school.

### **Information from Pupil Data and School Audit**

The audit conducted by the Leadership Team in November 2016 indicates that the following practices are in place:

#### **Curriculum:**

- Data obtained on future pupils to facilitate advanced planning, including pupils entering the Foundation Stage and those transferring from other schools;
- Established procedures for the identification and support of pupils with Special Educational Needs;
- Detailed pupil information given to all relevant staff;
- Regular home/school liaison;
- Differentiated curriculum to enable all pupils to feel secure and make progress;
- Teaching Assistants deployed to cover a range of curriculum needs e.g. speech and language, occupational therapy, literacy and numeracy;
- Special considerations for pupils taking part in tests;
- Strong links with outside support agencies;
- Consideration of children's preferred learning styles.

**Physical Environment:**

- Regular evaluation of the school site for accessibility by the Local Governing Board.

**Information:**

- Provision of information to pupils with a disability and their parents/carers through one-to one meetings with the Headteacher/SENCo;
- The school makes good use of the skills of external agencies to support work with pupils and their families with specific needs. Where necessary, meetings are arranged to ensure that they have access to information to enable the pupil to participate fully in the life of the school.

As a school, we have set the following priorities for the development of information and data to support the school's accessibility plan:

- Annual audit of the schools' strengths and areas for improvement in working with pupils with a disability;
- The impact on pupils with a disability of the way the school is organised;
- Outcomes for pupils with a disability.

**Views of those consulted during the development of the plan**

The school has set the following priorities in respect of consultation on the plan. These actions will be conducted annually:

- Issue draft plan to all staff and governors for feedback;
- Issue draft plan to parents/carers of pupils with a disability and invite feedback;
- Discuss the content of the plan with children and invite feedback.

**Management, Co-ordination and Implementation**

We share a whole school approach to meeting the requirements outlined in our Accessibility Plan and review progress on an annual basis with reference to the outcomes identified. The review forms part of our school development planning process, the progress of which is monitored termly by Governors and the Leadership Team. We ensure that all staff receive regular training and support in meeting the requirements of the School Accessibility Plan.

**Publication**

The school makes its accessibility plan available in the following ways:

- On request from the school office;
- The full plan is available in a variety of formats, e.g. large print;
- On the school website as sound pages.